

2015 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

STRAND #9

DIALOGIC READING AS A TIER ONE INTERVENTION IN A PRE-K RTI MODEL

Description: Dialogic reading is an interactive storybook reading technique based on the work of Dr. Grover Whitehurst, Dr. Christopher Lonigan, and the Stony Brook Reading and Language Project. A key assumption of dialogic reading is that children learn most from books when they are actively involved. Dialogic reading makes use of picture book reading strategies designed to increase oral language abilities, and later reading proficiency in young children. It can be used effectively within the context of Tier One or Core Instruction within a Response to Intervention model at the preschool level. Strand #9 provides sufficient information regarding Dialogic Reading for practitioners to begin using it in their classroom. A follow-up webinar session allows teachers or others an opportunity to receive feedback from the presenter regarding their implementation efforts.

Intended Audience: *Dialogic Reading as a Tier One Intervention in a PreK RtI Model* is intended for teachers, administrators, and support staff who provide instruction and support to young children at the PreK level.

Presenter: Dr. Virginia Buysse, Senior Scientist at the Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill

Webinar Title:	Date/Time:	Agenda
Overview of Dialogic Reading	Tuesday, November 17th, 3:30–4:45 p.m.	<ul style="list-style-type: none">• What is Dialogic Reading?• Research Basis of Dialogic Reading• Key Features and Purpose of Dialogic Reading• Differences Between Dialogic Reading and Other Types of Shared Book Reading• Using Dialogic Reading as a Tier One Intervention Strategy• Book Selection
Implementing Dialogic Reading in Your Classroom	Tuesday, November 24th, 3:30–4:45 p.m.	<ul style="list-style-type: none">• The PEER Sequence of Dialogic Reading• Use of Prompts & Questions• Try It In Your Classroom!
Dialogic Reading—Following Up	Tuesday, December 1st, 3:30–4:45 p.m.	<ul style="list-style-type: none">• Dialogic Reading—Examples• Q & A/Problem-Solving• Teaching Parents to Use Dialogic Reading• Cultural Considerations for Linguistically Diverse Children

To Register:
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NYS RtI TAC
RtI Webinar Series

Strand #9:
Dialogic Reading
Within a Pre-K RtI
Framework

Strand #10
Using Peer-Assisted
Learning Strategies as a
Classwide Intervention
in Grades 2-6

Strand #11:
Culturally Responsive
RtI for English Language
Learners



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Program Info/Webinar Usage
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