## **2014 RtI WEBINAR SERIES**

## Sponsored by the NYS RtI TAC

## STRAND #6 UNDERSTANDING RTI IN MATHEMATICS

**Description:** *Understanding Rtl in Mathematics* is a 4-part webinar series that begins with an overview of research pertaining to Rtl and mathematics and elements of an effective core program in math. Succeeding sessions examine the role of screening and progress monitoring in Rtl math and instructional practices for intervention.

**Intended Audience**: *Understanding Rtl in Mathematics* is intended for school personnel who are directly responsible for implementing and/or supporting core math instruction and supplementary intervention within an Rtl model.

**Presenter:** Dr. Russell Gersten, Ph.D., is Executive Director of Instructional Research Group, Los Alamitos, California, and Professor Emeritus in the College of Education at the University of Oregon. He served on the National Mathematics Advisory Panel, a Presidential committee to develop research-based policy in mathematics for American schools. Dr. Gersten also chaired the Panel that developed *A Practice Guide on Response to Intervention in Mathematics* for the U.S. Department of Education's Institute of Education Sciences (IES).

Webinar Title:	Date/Time:	Agenda
Rtl in Math	Tuesday, November 18 <sup>th</sup> , 2014	Key Principles of Rtl and Mathematics
	4:00 - 5:15 p.m.	Effective Core Instruction in Mathematics
Universal Screening	Tuesday, November 25 <sup>th</sup> , 2014	Profile of the struggling math student
	4:00 – 5:15 p.m.	• Screening
		<ul> <li>Tools and measures</li> </ul>
		<ul> <li>Frequency</li> </ul>
		<ul> <li>Using Screening Data to Determine Who's</li> </ul>
		At-risk
		Roadblocks & Suggestions
Effective Instructional	Tuesday, December 2 <sup>nd</sup> , 2014	What to Teach
Practices in Mathematics for	4:00 – 5:15 p.m.	Nature of Instruction: Controversies and what we
Tier 2 and Tier 3 Instruction		know about the nature of explicit instruction
		Intervention Materials/Resources
		Roadblocks & Suggestions
Progress Monitoring and its Use	Tuesday, December 9 <sup>th</sup> , 2014	Progress monitoring tools
in intensive intervention	4:00 – 5:15 p.m.	Measures
		Frequency
		Using PM Data to Determine Response

To Register: www.nysrti.org

## NYS Rtl TAC Rtl Webinar Series

Strand #5: Rtl Implementation in Middle School

Strand #6: Understanding Rtl in Mathematics

Strand #7: Data Based Decision Making in an Rtl Process

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