



# 2018 RtI Webinar Series

Sponsored by the NYS RtI Technical Assistance Center

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## STRAND #23: Using Universal Design to Support Tier One Instruction

### Description

Universal Design for Learning (UDL) is an instructional framework for learning design that anticipates and plans for learner variability. This webinar series will provide participants with an opportunity to explore how the principles of UDL support educators at all grade levels to design curriculum to effectively meet the needs of all learners in the context of Tier One Instruction. The series will focus on the following objectives:

- Participants will understand the UDL Guidelines and will be familiar with the research behind the three (3) principles;
- Participants will be familiar with resources and strategies that facilitate further professional learning about UDL; and
- Participants will be consider how the UDL principles, resources, and strategies might support the work they are doing in Tier One or Core Instruction in an RtI/MTSS framework.

### Presenters

Melissa Sanjeh, Implementation Specialist, CAST

Bill Wilmot, Implementation Specialist, CAST

### Intended Audience

K – 12 General and special educators, RtI/MTSS core team members, intervention specialists, school support staff, school psychologists, school principals, and central office administrators

| WEBINAR TITLE                                    | DATE/TIME   | AGENDA  |
|--|---|---|
| UDL: A Framework for Learning Design             | Monday, November 5th<br>4:15 – 5:30 p.m.              | <ul style="list-style-type: none"> <li>• Welcome and Overview of the Webinar Series</li> <li>• An Introduction to Universal Design for Learning (UDL)</li> <li>• Core Concepts of UDL and UDL's relationship to RtI</li> </ul>    |
| Learner Variability is the Norm                  | Monday, November 19th<br>4:15 - 5:30 p.m.             | <ul style="list-style-type: none"> <li>• Defining Learner Variability</li> <li>• Variability as Contextual and Predictable</li> <li>• Neuroscience of Learning</li> <li>• How variability impacts tiered interventions</li> </ul> |
| Barriers in the Curriculum: Teachers as Designer | Monday, November 26th<br>4:15 - 5:30 p.m.             | <ul style="list-style-type: none"> <li>• The Hats Teachers Wear</li> <li>• Barriers as Design Flaws</li> <li>• Using the Guidelines to Design to Minimize Barriers in Tiered Interventions</li> </ul>                             |
| The Language of UDL: Shifting Mindset            | Monday, December 3rd<br>4:15-5:30 p.m.                | <ul style="list-style-type: none"> <li>• Changing the Language and the Lens</li> <li>• Changing our Mindset</li> <li>• Remembering the Goal is Expert Learners</li> </ul>   |
| Guideline Exploration of UDL Concepts            | Monday, December 10 <sup>th</sup><br>4:15 - 5:30 p.m. | <ul style="list-style-type: none"> <li>• Explore Tools, Strategies and Options Across Tiered Interventions</li> </ul>   |

to register: [www.nysrti.org](http://www.nysrti.org)