



2018 Rtl Webinar Series

Sponsored by the NYS Rtl Technical Assistance Center

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STRAND #21: TEACHING ACADEMIC VOCABULARY ACROSS ALL CONTENT AREAS IN GRADES 3-8

Description

The English language contains over half a million words. Facility with academic vocabulary determines comprehension of the content and knowledge acquisition in content-specific subjects (e.g., science, social studies, English language arts). Unfortunately, explicit instruction of academic vocabulary is often overlooked due to time constraints, incorrect assumptions about the need for attention, or because its volume and complexity makes it seem overwhelming. This webinar series will focus on research-based practices for teaching academic vocabulary in Tier 1 upper intermediate and middle school general education classrooms. The content of this webinar will be useful for building academic vocabulary and knowledge acquisition in ALL disciplines or subject areas. The practices will be beneficial to ALL students, especially English Learners, students with learning disabilities, and students from homes with limited economic resources.

Presenter

Dr. Katherine Stahl, New York University, Clinical Professor of Literacy

Intended Audience

School personnel who are directly responsible for disciplinary instruction in all upper intermediate and middle school content areas (ELA, math, social studies, science), literacy coaches, special education teachers, school administrators, and district literacy curriculum/assessment administrators.

SESSION TITLE	DATE/TIME	AGENDA
Introduction to Academic Vocabulary	Thursday, September 20 th , 2018 4:15 – 5:30 p.m.	<ul style="list-style-type: none"> Defining Academic Vocabulary Important Knowledge About Vocabulary Selecting Words for Instruction
Vocabulary Assessment	Thursday, September 27 th , 2018 4:15 – 5:30 p.m.	<ul style="list-style-type: none"> Value and Challenges of Regular Vocabulary Assessment Types of Assessments
Teaching Academic Vocabulary – Part 1	Thursday, October 18 th , 2018 4:15 – 5:30 p.m.	Instructional Techniques – Part 1 <ul style="list-style-type: none"> How to Teach a Word Class Hypermedia Dictionaries 4 Squares
Teaching Academic Vocabulary – Part 2	Thursday, October 25 th , 2018 4:15 – 5:30 p.m.	Instructional Techniques – Part 2 <ul style="list-style-type: none"> Possible Sentences Story Impressions Vocab-o-grams Semantic Feature Analysis

to register: www.nysrti.org