1.**Goal Identification**

•Identify replacement behavior

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

•Data- current level of performance

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

•Data- benchmark (desired) level(s)

\_\_\_\_\_\_

•Data- peer performance

\_\_\_\_\_\_\_

•Data- GAP analysis

Difference between current performance and goal \_\_\_\_\_\_\_\_\_

2. **Is the instruction effective?**

-Are 80% of students being successful (C or higher?)

3. If you want to move 19 students to C or above in 9 weeks, how many students/week would have to improve to a C level?