STRAND #20: RtI/MTSS Part II: Data-Based Decision Making and Instruction/Intervention Implementation

Description
Multi-tiered System of Supports (MTSS) is a school-wide, data-driven prevention model designed to maximize the impact of academic and behavioral instruction and intervention on student outcomes. Key components of an RtI/MTSS framework include data-based decision making and tiered instruction. This webinar series is a continuation of Strand # 16 RtI/MTSS Part I and will address:

- the use of data to evaluate the impact of instruction and interventions across tiers, different demographic groups, and for the school as a whole;
- the use of a problem-solving process to develop, implement, and evaluate instruction/intervention;
- the importance of fidelity to instruction/intervention and sufficiency (amount of time);
- supports needed to implement interventions successfully.

Presenter
Dr. George Batsche, Profession and Co-Director of the Institute for School Reform at the University of South Florida

Intended Audience
General and special educators, RtI/MTSS core team members, intervention specialists, school support staff, school psychologists, principals, and central office administrators

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| MTSS/RtI Review                      | Tuesday, October 3, 2017 4:00 – 5:15 p.m. | • Basic assumptions of MTSS  
• Key Components  
• Making Instruction More Powerful |
| Decision rules: What Constitutes Sufficient Progress? | Tuesday, October 10, 2017 4:00 – 5:15 p.m. | • Linking RtI to Intervention Decisions  
• Positive Response  
• Questionable Response  
• Poor Response |
| Evaluating the Effectiveness of Instruction and Intervention | Tuesday, October 17, 2017 4:00 – 5:15 p.m. | • Fundamental Principles of Teaching and Learning  
• When Are Schools “Healthy” Places?  
• What Constitutes Effective Instruction? |
| Problem-Solving in an RtI/MTSS Model | Tuesday, November 7th, 2017 4:00 – 5:15 p.m. | • Steps in the Problem-Solving Process  
• Data Sources to Support the Problem-Solving Process |
| Problem-Solving Process: A Case Study | Tuesday, November 14th, 2017 4:00 – 5:15 p.m. | • Using the Problem-Solving Process in an RtI/MTSS Model |