**FALL 2016 RtI WEBINAR SERIES**

Sponsored by the NYS RtI TAC

**SAVE the DATES!**

**STRAND #18**

Developing Reading Comprehension for Children in Prekindergarten to Grade 2 at Tier One or Core Instruction

**Description:** Common Core Standards have made comprehension the centerpiece of early literacy instruction. This webinar series will focus on developing reading comprehension for ALL students in the primary grades, including children from diverse cultural and linguistic backgrounds. This webinar series will address how teachers can increase the effectiveness of teacher read-alouds, shared reading of complex texts, and small group reading of instructional level texts for developing the comprehension of young children. The important role of discussions, vocabulary development, strategy instruction, text selection, writing, and engaging content will be featured. In addition, teachers are seeing many young children hit comprehension thresholds that were previously only visible among older readers. This webinar series will conclude with practical suggestions for implementing research-based comprehension interventions in the primary grades.

**Presenter:** Dr. Katherine A. Dougherty Stahl, New York University, Clinical Professor of Literacy

**Intended Audience:** School personnel who are directly responsible for the literacy instruction of children in PreK through grade 2, literacy coaches, special education teachers, school administrators, and district literacy curriculum/assessment administrators.

<table>
<thead>
<tr>
<th>Webinar Title</th>
<th>Date/Time</th>
<th>Agenda</th>
</tr>
</thead>
</table>
| Read-alouds on Steroids: Enhancing Comprehension Development | Wednesday, November 2\(^{nd}\) 4:00-5:15pm | • Theoretical and developmental considerations  
• Research-validated protocols (e.g., Dialogic Reading, Text Talk)  
• Crafting the **best** questions  
• Beyond the read-aloud |
| Shared Reading and Leveled Reading: Passing the Baton | Wednesday, November 9\(^{th}\) 4:00-5:15pm | • Theoretical and developmental considerations  
• Research-validated protocols with stretch texts (e.g., FORI, Wide FORI)  
• Small instructional level group essentials for maximizing comprehension development |
| Providing The Leading Edge: Early Comprehension Intervention | Wednesday, November 16\(^{th}\) 4:00-5:15pm | • Diagnostic tools for identifying needs  
• Settings and providers  
• Research-validated interventions (e.g., WOW, PAVEd for Success) |

Ketchum Hall 210  
1300 Elmwood Avenue  
Buffalo, NY 14222

Phone: 716-878-5150  
Fax: 716-878-5410  
E-mail: marren@nysrti.org

To Register:  
[www.nysrti.org](http://www.nysrti.org)