

# FALL 2016 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

## STRAND #18

### Developing Reading Comprehension for Children in Prekindergarten to Grade 2 at Tier One or Core Instruction

**Description:** Common Core Standards have made comprehension the centerpiece of early literacy instruction. This webinar series will focus on developing reading comprehension for ALL students in the primary grades, including children from diverse cultural and linguistic backgrounds. This webinar series will address how teachers can increase the effectiveness of teacher read-alouds, shared reading of complex texts, and small group reading of instructional level texts for developing the comprehension of young children. The important role of discussions, vocabulary development, strategy instruction, text selection, writing, and engaging content will be featured. In addition, teachers are seeing many young children hit comprehension thresholds that were previously only visible among older readers. This webinar series will conclude with practical suggestions for implementing research-based comprehension interventions in the primary grades.

**Presenter:** Dr. Katherine A. Dougherty Stahl, New York University, Clinical Professor of Literacy

**Intended Audience:** School personnel who are directly responsible for the literacy instruction of children in PreK through grade 2, literacy coaches, special education teachers, school administrators, and district literacy curriculum/assessment administrators.

Webinar Title:	Date/Time:	Agenda
Read-alouds on Steroids: Enhancing Comprehension Development	Wednesday, November 2 <sup>nd</sup> 4:00-5:15pm	<ul style="list-style-type: none"><li>Theoretical and developmental considerations</li><li>Research-validated protocols (e.g., Dialogic Reading, Text Talk)</li><li>Crafting the <b>best</b> questions</li><li>Beyond the read-aloud</li></ul>
Shared Reading and Leveled Reading: Passing the Baton	Wednesday, November 9 <sup>th</sup> 4:00-5:15pm	<ul style="list-style-type: none"><li>Theoretical and developmental considerations</li><li>Research-validated protocols with stretch texts (e.g., FORI, Wide FORI)</li><li>Small instructional level group essentials for maximizing comprehension development</li></ul>
Providing The Leading Edge: Early Comprehension Intervention	Wednesday, November 16 <sup>th</sup> 4:00-5:15pm	<ul style="list-style-type: none"><li>Diagnostic tools for identifying needs</li><li>Settings and providers</li><li>Research-validated interventions (e.g., WOW, PAVEd for Success)</li></ul>

NYS RtI TAC  
RtI Webinar Series

Strand #16  
RtI: A Multi-Tiered System  
of Supports for Grades 3-6

Strand #17  
Fostering Reading  
Comprehension for  
Children in Grade 3 to  
Grade 6 at Tier One or  
Core Instruction

**Strand #18**  
Developing Reading  
Comprehension for  
Children in  
Prekindergarten to  
Grade 2 at Tier One  
or Core Instruction



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