

FALL 2016 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

STRAND #16

Response to Intervention: A Multi-Tiered System of Supports

Description: Multi-Tiered System of Supports (MTSS) is a school-wide model that uses data-based problem-solving to maximize the positive impact of academic and behavioral instruction and intervention for ALL students through the delivery of instruction in varying intensities. This five part webinar strand will address the connection between RtI and MTSS and how school can use this prevention process to address the academic and learning needs of ALL students.

Presenter: Dr. George Batsche, Professor and Director of the Institute for School Reform at the University of South Florida and Director of the Florida Statewide Problem-Solving/ RtI Project for the Florida Department of Education.

Intended Audience: *Response to Intervention: A Multi-Tiered System of Supports* is intended for school based RtI/MTS/or problem-solving teams. Team members may include the following school personnel: general and special education teachers, RtI/MTSS core team members, intervention specialists, school support staff (e.g., social workers, counselors, speech/language pathologists), school psychologists, principals and central office administrators.

| Webinar Title: | Date/Time: | Agenda |
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| Using Key Components of a MTSS Framework | Tuesday, September 27th 4:00-5:15pm | <ul style="list-style-type: none"> Fundamental Assumptions/Paradigm Shift RtI to MTSS What Does it Look Like? |
| Implementing the Common Core Learning Standards (CCLS) within MTSS | Wednesday, October 12th 4:00-5:15pm | <ul style="list-style-type: none"> CCLS: Critical Assumptions Fundamental Principles of Teaching & Learning Standards Aligned Instruction for ALL Tiers (including students w/disabilities) Universal Design for Learning |
| Integrating the Data-Based Problem Solving Process (RtI) into a MTSS | Tuesday, October 25th 4:00-5:15pm | <ul style="list-style-type: none"> Steps in the Problem-Solving Process Using Data Sources Brief Case Study |
| Aligning Instruction/ Interventions with the CCLS and Integrating Instructional Practices Across the Tiers | Tuesday, November 15th 4:00-5:15pm | <ul style="list-style-type: none"> Characteristics of Tiers 1, 2, and 3 Scheduling for Multi-Tiered Support Instruction and Intervention Effectiveness |
| Ensuring the Integration of Academic Skills, Academic Behavior Expectations, and Scaffolding to Maximize Student Engagement within the Instructional Process | Tuesday, November 29th 4:00-5:15pm | <ul style="list-style-type: none"> Characteristics of Effective Planning Across the Tiers Integrating Instruction Across Tiers Lesson Study |

NYS RtI TAC
RtI Webinar Series

Strand #16
RtI: A Multi-Tiered
System of Supports
for Grades 3-6

Strand #17
Reading Comprehension—
Grades 3-6

Strand #18
Reading Comprehension—
Grades K-2



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