### Present Level Data

**What do we know about this student’s specific learning needs?**

Brian is a sixth grader with a specific learning disability in reading. According to recent evaluation data, his reading comprehension level when he must decode independently is four years behind that of his grade-level peers. He specifically struggles with oral reading fluency. He can currently read 26 words per minute correctly from a 2nd grade level text. He can answer 35% of comprehension questions about the text he has read independently. When grade-level material is read aloud to him (Listening Comprehension), he is able to understand the material and answer comprehension questions appropriate for his age and grade.

### Grade-level Academic Standard(s) & General Access Skills

- **Which academic standards are most affected by the student’s disability?**
- **What access skills are required for every student to access the selected grade-level standard?**

6.RN.2.2: Determine how a central idea of a text is conveyed through particular details; provide an objective summary of the text.

### Student Specific Access Skills

**What access skills will this student require to access the general education curriculum?**

### Accommodations

**What services or supports may be provided in the GE classroom to increase access to the curriculum?**

### Modifications (if Needed)

**In what ways must the GE curriculum be changed for this student to access the content?**

### Specially Designed Instruction

**What teaching and learning must take place for this student to learn or improve needed access skills?**