

## Tiered Intervention Inventory (Literacy)

### Scientifically-based core instruction strategies

Name of differentiation strategy / intervention	Grade(s) used	Skill(s) addressed	Source of evidence	Needed supports (training, staff)	Time per day needed	Days per week	Group size	How fidelity is supported

Skill addressed: consider phonics, phonemic awareness, fluency, vocabulary, comprehension

Source of evidence: Examples: Peer reviewed journal with control group, FCRR, What Works Clearinghouse

**Tier 2 Interventions (Group size 5:1 or less; at least 3 x/week; qualified staff; targeted to need(s), evidence based)**

Name of differentiation strategy / intervention	Grade(s) used	Skill(s) addressed	Source of evidence	Needed supports (training, staff)	Time per day needed	Days per week	Group size	How fidelity is supported

Skill addressed: consider phonics, phonemic awareness, fluency, vocabulary, comprehension

Source of evidence: Examples: Peer reviewed journal with control group, FCRR, What Works Clearinghouse

**Tier 3 Interventions (Group size 3:1 or less; at least 5 x/week; qualified staff; targeted to need(s), evidence based)**

Name of differentiation strategy / intervention	Grade(s) used	Skill(s) addressed	Source of evidence	Needed supports (training, staff)	Time per day needed	Days per week	Group size	How fidelity is supported

Skill addressed: consider phonics, phonemic awareness, fluency, vocabulary, comprehension

Source of evidence: Examples: Peer reviewed journal with control group, FCRR, What Works Clearinghouse