

2016 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

STRAND #15

INTEGRATING TIERED DATA-BASED DECISION MAKING TO ADDRESS ESSENTIAL QUESTIONS IN AN RTI PROCESS

Description: Data-based decision making is a critical component of an RtI process that occurs across all tiers or levels within an RtI model. Data-based decision making involves using RTI data to address essential questions at a district, school, grade, class and individual student level. Prioritizing essential questions at each level, identifying measures to address them and creating an infrastructure so that data is actionable are key components to an effective, sustainable RTI process. This webinar strand will address data-based decision making at a district, school, grade and individual level including special education decision-making.

Intended Audience: *Integrating Tiered Data-Based Decision Making To Address Essential Questions in an RtI Process* is intended for members of district, school and grade level RtI data teams (teachers, administrators, support staff) including those using RTI data that can be used for special education decision-making. It is intended for educators interested in planning an infrastructure for an effective, efficient and sustainable RTI processes and procedures.

Presenter: Seth Aldrich, Ph.D., RTI TAC Consortium Member, School Psychologist, Homer Central Schools

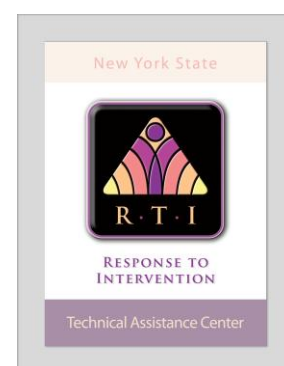
Webinar Title:	Date/Time:	Agenda
Overview of Tiered Data-Based Decision-Making	May 3, 2016 4:00-5:15pm	<ul style="list-style-type: none"> • Levels of decision making in schools • Developing an infrastructure to support problem solving • Essential questions that educators need to address • RTI assessment used to effectively and efficiently address questions • Characteristics and Qualities of RTI assessments
Grade Level Data Team Meetings	May 10, 2016 4:00-5:15pm	<ul style="list-style-type: none"> • Membership • Meeting steps/procedures to address essential questions • Examples of measures that address effectiveness of core instruction and prioritize students for targeted, tiered supports • Use of diagnostic assessment information to understand student needs • Plan progress monitoring logistics • Use information collected at meetings to inform other levels of decision making
Progress Monitoring Essentials	May 17, 2016 4:00-5:15pm	<ul style="list-style-type: none"> • Essential qualities and characteristics of progress monitoring measures • Matching general outcome measures to intervention • Setting realistic and ambitious goals
Individual Problem Solving Meetings	May 24, 2016 4:00-5:15pm	<ul style="list-style-type: none"> • Membership • Referral process • Steps to individual problem solving • Characteristics of effective problem-solving meetings • Supporting intervention follow through • Data used to monitor outcomes
District and School Level Decision-Making	May 31, 2016 4:00-5:15pm	<ul style="list-style-type: none"> • Membership • School/district RTI teams that inform and are informed by grade level teams • Using data to identify and prioritize acquisition of intervention resources and PD • Using RTI information for special education decision-making • Synergy

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data-based
decision making
across systems
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