

## Referral Checklist (Social, Emotional, Behavioral)

	<b>RTI components and indicators</b>	Comments
	Have parents been notified and are background issues (e.g., recent stressors/traumas) been identified that might explain transient versus more chronic adjustment problems?	
	Have parents been notified about concerns in school and have they been working with school staff to assist with the emotional and or behavioral difficulties?	
	Is there evidence that the student has clinically significant emotional and or behavioral concerns? (Consider screening with BASC-2 or other standardized screening measure)	
	Has instruction been differentiated and provided at student's instructional level? (Academic difficulties that motivate escape behavior are not the source of emotional and or behavioral difficulties.)	
	Has the student received at least three trials of evidence based behavioral and or emotional interventions targeted to his/her needs? ___ Tier 2 (General intervention e.g., teacher behavior report card, group counseling) ___ Tier 3 More intensive interventions tailored to specific needs based on functional behavior assessment (FBA) and implemented behavior intervention plan. Direct interventions such as individual counseling are another example of Tier 3.	
	Have planned emotional/behavioral intervention strategies been implemented as designed/shown to be effective?	
	Does the student have academic difficulties? If so has the student participated in core instruction and intervention on a regular basis? If not, why?	
	Was behavioral/emotional progress monitored systematically?: ___ Structured classroom observations ___ Direct Behavior ratings (1-10 ratings of behavior targets) ___ Ongoing completion of screening checklists ___ Other _____	
	Were interventions modified when lack of behavioral improvement was evident?	
	Are intervention strategies documented?	
	Does the student evidence a lack of improvement (e.g., Based on multiple administrations of screening measures, structured observation and or graphed Direct Behavior Ratings)?	
	Are there unaddressed vision and or hearing issues that contribute to emotional/behavioral difficulties?	
	Has principal conferred with data team and approved this referral?	

**Principal signature** \_\_\_\_\_

**Date** \_\_\_\_\_