

Data Meeting Input for School/District RTI Team

School:	
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Grade level:	
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Date of Meeting:	
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Identify Problem

Concerns Identified:	
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Analyze/ Understand the problem

What contributes to grade level concerns:	
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Possible Barriers (What is causing/maintaining the problem?)

Instructional/Intervention Procedures/strategies	
Resource acquisition/allocation	
Scheduling	
Professional development needs	
Additional supports for instructional/intervention implementation	
Other:	

Begin to plan

Possible ideas to address concerns:	
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Possible Opportunities (Intervention to promote needed changes)

Instructional/Intervention Procedures/strategies	
Resource acquisition/allocation	
Scheduling	
Professional development needs	
Additional supports for instructional/intervention implementation	
Other:	

Goal:

What would the grade level like to see changed in measureable terms (goal)?	
How will grade level know if goal was met (in measureable terms)?	

Follow up:

Steps/supports needed to make sure there is follow through	
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