

Behavior Ratings for # _____ Week of _____

	Monday	Tuesday	Wednesday	Thursday	Friday
* was focused on his#her work and on task					
* completed work to the best of his#her ability					
* followed directions the first time, with minimal prompting.					
* kept body where it was supposed to be.					
*'s mood was positive.					

See rubric for scoring key

Key:

1	2	3	4	5	6	7	8	9	10
Hardly ever		Rarely		About half of the time			Most of the time		Almost always

*Indicate different ratings for am and pm or specific times of the day if there is a significant difference in behavior.

Frequency counts:

Number of times * engaged in extended refusals lasting more than 30 seconds					
For each refusal document times including duration and what preceded refusal.					
Number of minutes * refused (each incident)					

	Monday	Tuesday	Wednesday	Thursday	Friday	
*'s energy/activity level was						am
1. Listless (too little energy)						
2						
3						
4						
5. Good energy (conducive to learning and social interaction)						pm
6						
7						
8						
9						
10. Too much energy (Hyperactive/impulsive)						

Rubric for daily behavior ratings

Behavior description	Ratings of 1 - 3 = 0 to 30% of the time	Ratings of 4 - 6 = About half (40-60%) of the time	Ratings of 7 - 10= 70 to 100% of the time
* was focused on his#her work and on task	* was frequently off task and not paying attention. (Rating of 1= Focused on speaker or on task 0–10% Rating of 2 = 10-20% of time) with prompts and re-direction.	* is inconsistent with attention and or orientation/engagement with work. Focused on task or speaker about 40-60% of the time. Needs prompts/redirections.	* is consistently oriented visually to the speaker, task at hand and or engaged in work (Rating of 7=70% and 10 = 90 – 100% of time) . Needs little to no more prompting than typical students.
Completed work and tries as hard as she could.	* did not complete much work and what she completed was poor quality relative to his#her best work. Rating of 1 = 0 – 10% completed accurately. Rating of 2 = 20 % of work completed accurately.	About half of work completed accurately: Rating of 4-6 = 40 – 60 % of work completed accurately.	* completed work to the best of his#her ability. Rating of 7 = 70% completed accurately. Rating of 10 = 100% completed accurately.
* follows directions (that she/she understands) the first time and keeps following them.	* ignores requests despite repeated requests, incentives and or threats. Is frequently oppositional. Rating of 1 = Follows directions and or prompts 0 – 10% of time. Rating of 2 = Follows directions and or prompts 2 = 20% of time.	Attention wandered or * chose not to do what adults asked him#her to do about half (40-60%) of the time. * may need directions or prompts repeated once or may need incentive or warning to keep following them.	* for the most part (7 = 70% of the time) or consistently (10 = 100% of the time) follows directions the first time when she/she hears and understands them.
Kept body where it was supposed to be.	* refused to heed prompts to be where she was supposed to be. * Rating of 1 = 0 – 10% of time not sitting appropriately in place despite prompts and reminders. * Rating of 2 = 20% of time not sitting appropriately in place despite prompts and reminders.	* was sitting where she was supposed to, but required frequent adult prompts to do so. Away from designated spot 40-60% of the time.	* sat where she was supposed to be according to class rules. She did not depend on adult prompts to be where she was supposed to be. * Rating of 7 = 70% in the right place with few reminders * Rating of 10 = 100% in the right place with minimal or no reminders (typical for age).
* was happy and seemed comfortable with his#her surroundings (mood was positive).	* was very easily upset (irritable, agitated, anxious or sad) to the extent that she/she acted out or had difficulty participating.	* was occasionally upset easily. Emotional reactions (sadness, anxiety, and or irritability) to situations may be somewhat exaggerated.	* enjoyed being with peers and was not easily bothered. Mood is generally positive and appropriate to the situation.