

# Assessment Inventory

Assessment Domain	Identify instructional needs in order to guide instruction	Monitor progress of individual students	Prioritize students for multi-tiered supports	Evaluate program /practice effectiveness including core instruction	Special Education Identification and or levels	IEP Goals	Account-ability
Reading							
Math							
Written Expression							
Social Emotional Behavioral							
Other							

- Assessment Qualities**
1. Reliability , validity
  2. Feasibility (efficiency) for frequent administration and use
  3. Multiple equated forms
  4. Sensitive to improvement
  5. Measure important things
  6. Organized and communicated effectively
  7. Culturally and linguistically fair