

2016 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

STRAND #13

Using an Assessment Audit to Create a Lean and Efficient RTI Assessment System for Grades K—3

Description: Response to Intervention and the ELA Common Core Learning Standards have prompted changes in the approach that schools must take in implementing effective literacy instruction. When conducting an assessment audit, teachers, schools, and districts inventory what tests every teacher is currently using. The audit also investigates the effectiveness of the data management system; evaluates the reliability, validity, and usefulness of each assessment, including alignment with CCSS; evaluates the fidelity of test administration and score interpretation; determines the type of professional development training needed to increase the reliability of the tests; eliminates redundant assessments and determines where new assessments are needed to fill voids. This webinar series will walk participants through the audit process, either as an individual, school team member, or district representative. The outcome is a lean and efficient cohesive literacy assessment system that serves as the key component in an effective RTI framework.

Presenter: Dr. Katherine Dougherty Stahl, New York University, Clinical Associate Professor of Literacy

Intended Audience: *Using an Assessment Audit to Create a Lean and Efficient RTI Literacy Assessment System for Grades K–3* is intended for school personnel who are directly responsible for literacy instruction, literacy coaches, special education teachers, school psychologists, school administrators, and district literacy curriculum/assessment administrators.

Webinar Title:	Date/Time:	Agenda
K-3 General Introduction to the Assessment Audit Process: Forms and Foundations	Wednesday, February 3 rd 4:00-5:15pm	<ul style="list-style-type: none">• Purpose of audit• What needs to be included• Constructs and functions of tests• Who participates and how
K-3 Conducting the Audit: Who Does What and Why?	Wednesday, February 24 th 4:00-5:15pm	<ul style="list-style-type: none">• Walk through of each construct and possible assessments in K-3• Ways to include other school personnel (e.g., special educators, speech-language therapist, reading interventionists, ESL teachers)• Bringing the data together to create the big picture
Our K-3 Assessment Garden: Pruning, Weeding, Planting, Nurturing	Wednesday, April 20 th 4:00-5:15pm	<ul style="list-style-type: none">• Create a Lean, Mean Assessment System• Eliminate redundancies• Fill voids• Designate roles• Set PD goals

To Register:

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Strand #14

Using an Assessment Audit to Create a Lean and Efficient RTI Assessment System for Grades 3-6



Ketchum Hall 210
1300 Elmwood Avenue
Buffalo, NY 14222

Phone: 716-878-5150
Fax: 716-878-5410
E-mail: marren@nysrti.org