# **2015 Rtl WEBINAR SERIES**

## Sponsored by the NYS RtI TAC

**SAVE the DATES!** 

### STRAND #11

## CULTURALLY RESPONSIVE INSTRUCTION & ASSESSMENT FOR ENGLISH LANGUAGE LEARNERS IN AN RTI MODEL

**Description:** The purpose of this webinar strand is to discuss the learning and assessment context for English Language Learners relative to a cultural and linguistic prevention model commonly known as Response to Intervention or Rtl. The potential benefits of Rtl for ELLs will be presented along with the social, linguistic, and cultural factors all educators need to consider when creating a culturally responsive Rtl framework. The webinar will provide information regarding the characteristics of effective core instruction and supplemental interventions for students who are learning English as a second language as well as assessment considerations for this population of learners.

**Intended Audience**: Intended for general education teachers, interventionists, support staff, administrators, and special educators who provide core instruction or supplemental intervention within the context of a Response to Intervention Model to ELLs.

**Presenter:** Dr. Sylvia Linan-Thompson, is an associate professor at the University of Texas at Austin. Her research interests include examining appropriate instructional and assessment practices for English Language Learners particularly those related to the acquisition of reading skills and the implementation of Rtl.

Webinar Title:	Date/Time:	Agenda
Culturally Responsive Rtl	Wednesday,	What It Is/ What It Isn't
	October 7th	Benefits and Challenges of RtI
	4:00 - 5:30 p.m.	• Creating the Context for Culturally
		Responsive RtI—examining student,
		classroom/school, home/
		community factors
Culturally Responsive	Wednesday,	Purposes of Assessment
Assessment for ELLs in an	October 14th	Universal Screening
Rtl Model	4:00 - 5:30 p.m.	Progress Monitoring
		Other Measures
Culturally Responsive	Wednesday,	Instructional Considerations for ELLs
Instruction Across the	October 28th	at Tiers 1, 2, & 3
Tiers	4:00 - 5:30 p.m.	Characteristics of Effective
		Interventions for ELLs

To Register: www.nysrti.org

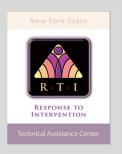
#### NYS Rtl TAC Rtl Webinar Series

Strand #9: Dialogic Reading Within a Pre-K RtI Framework

Strand #10 Using Peer-Assisted Learning Strategies as a Class-wide Intervention in Grades 2-6

Strand #11: Culturally Responsive Instruction & Assessment for ELLs in an Rtl Model

Strand #12: Implementing Collaborative Strategic Reading in Grades 4-12



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