

2015 RtI WEBINAR SERIES

Sponsored by the NYS RtI TAC

SAVE the DATES!

STRAND #11

CULTURALLY RESPONSIVE INSTRUCTION & ASSESSMENT FOR ENGLISH LANGUAGE LEARNERS IN AN RTI MODEL

Description: The purpose of this webinar strand is to discuss the learning and assessment context for English Language Learners relative to a cultural and linguistic prevention model commonly known as Response to Intervention or RtI. The potential benefits of RtI for ELLs will be presented along with the social, linguistic, and cultural factors all educators need to consider when creating a culturally responsive RtI framework. The webinar will provide information regarding the characteristics of effective core instruction and supplemental interventions for students who are learning English as a second language as well as assessment considerations for this population of learners.

Intended Audience: Intended for general education teachers, interventionists, support staff, administrators, and special educators who provide core instruction or supplemental intervention within the context of a Response to Intervention Model to ELLs.

Presenter: **Dr. Sylvia Linan-Thompson**, is an associate professor at the University of Texas at Austin. Her research interests include examining appropriate instructional and assessment practices for English Language Learners particularly those related to the acquisition of reading skills and the implementation of RtI.

Webinar Title:	Date/Time:	Agenda
Culturally Responsive RtI	Wednesday, October 7th 4:00 - 5:30 p.m.	<ul style="list-style-type: none">• What It Is/ What It Isn't• Benefits and Challenges of RtI• Creating the Context for Culturally Responsive RtI—examining student, classroom/school, home/ community factors
Culturally Responsive Assessment for ELLs in an RtI Model	Wednesday, October 14th 4:00 - 5:30 p.m.	<ul style="list-style-type: none">• Purposes of Assessment• Universal Screening• Progress Monitoring• Other Measures
Culturally Responsive Instruction Across the Tiers	Wednesday, October 28th 4:00 - 5:30 p.m.	<ul style="list-style-type: none">• Instructional Considerations for ELLs at Tiers 1, 2, & 3• Characteristics of Effective Interventions for ELLs

To Register:
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NYS RtI TAC
RtI Webinar Series

Strand #9:
Dialogic Reading
Within a Pre-K RtI
Framework

Strand #10
Using Peer-Assisted
Learning Strategies as a
Class-wide Intervention
in Grades 2-6

Strand #11:
Culturally Responsive
Instruction &
Assessment for ELLs
in an RtI Model

Strand #12:
Implementing
Collaborative Strategic
Reading in Grades 4-12



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Program Info/Webinar Usage

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