## **2015 RtI WEBINAR SERIES**

## Sponsored by the NYS RtI TAC

**SAVE the DATES!** 

## STRAND #10 USING PEER-ASSISTED LEARNING STRATEGIES (PALS) AS A CLASS-WIDE INTERVENTION IN GRADES 2-6

**Description:** Peer Assisted Learning Strategies (PALS) is a research-validated, **supplemental**, Tier 1 reading program designed for students in grades 2-6 who have basic phonic skills but would benefit from additional fluency and comprehension support. Note: PALS 2-6 is not designed to use in place of core reading instruction. It is especially useful as a supplement to core instruction when class-wide data from universal screening indicates that a significant number (30% or more) fail to reach acceptable benchmark levels. It has also been used as a Tier 2 intervention. Strand #10 will provide an overview of PALS 2-6 and its key components to allow teachers to implement PALS 2-6 in their own classrooms. Webinar sessions are offered every other week to allow participants the opportunity to implement a specific PALS strategy and receive feedback from the presenter.

Intended Audience: Intended for general education teachers in Grades 2-6 whose class-wide data suggests the need for additional fluency and comprehension instruction/support for the majority of students in their classroom and interventionists and/or special education teachers who provide supplemental instruction to students considered at-risk of reading failure.

**Presenter: Dr. Kristen McMaster**, Professor of Special Education at the University of Minnesota. Dr. McMaster received her PhD in special education from Vanderbilt University. Her research interests include assessment and intervention for children who struggle with reading and written expression.

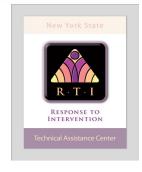
Webinar Title:	Date/Time:	Agenda
PALS Overview + Implementation	Monday, October 5 <sup>th</sup>	Overview/Research Base
Issues	4:00 - 5:15 p.m.	Benefits/Key Components/Activities
		Pairing Students/Seating Arrangement
		Scheduling/Training & Monitoring Students
		Material Preparation/Reading Material Selection
Partner Reading with Retell	Monday, October 19 <sup>th</sup>	What Is Partner Reading with Retell?
	4:00 - 5:15 p.m.	Procedures & Materials
		Try it in your classroom!
Paragraph Shrinking	Monday, November 2 <sup>nd</sup>	Partner Reading Q & A
	4:00 - 5:15 p.m.	What Is Paragraph Shrinking?
		Procedures & Materials
		Try it in your classroom!
Prediction Relay	Monday, November 16 <sup>th</sup>	Paragraph Shrinking Q & A
	4:00 - 5:15 p.m.	What Is Prediction Relay?
		Procedures & Materials
		Try it in your classroom!
Booster Session	Monday, November 30 <sup>th</sup>	PALS 2-6 Review
	4:00 - 5:15 p.m.	• Q & A/Problem solving

NYS Rtl TAC Rtl Webinar Series

Strand #9: Dialogic Reading Within a Pre-K Rtl Framework

Strand #10
Using Peer-Assisted
Learning Strategies
as a Class-wide
Intervention in
Grades 2-6

Strand #11: Culturally Responsive Rtl for English Language Learners



SUNY Buffalo State Ketchum Hall 210 1300 Elmwood Avenue Buffalo, NY 14222

## Program Info/Webinar Usage

Contact: Molly Marren
Phone: 716-878-5150
Fax: 716-878-5410
E-mail: marren@nysrti.org

To Register: www.nysrti.org