



New York State  
**EDUCATION DEPARTMENT**  
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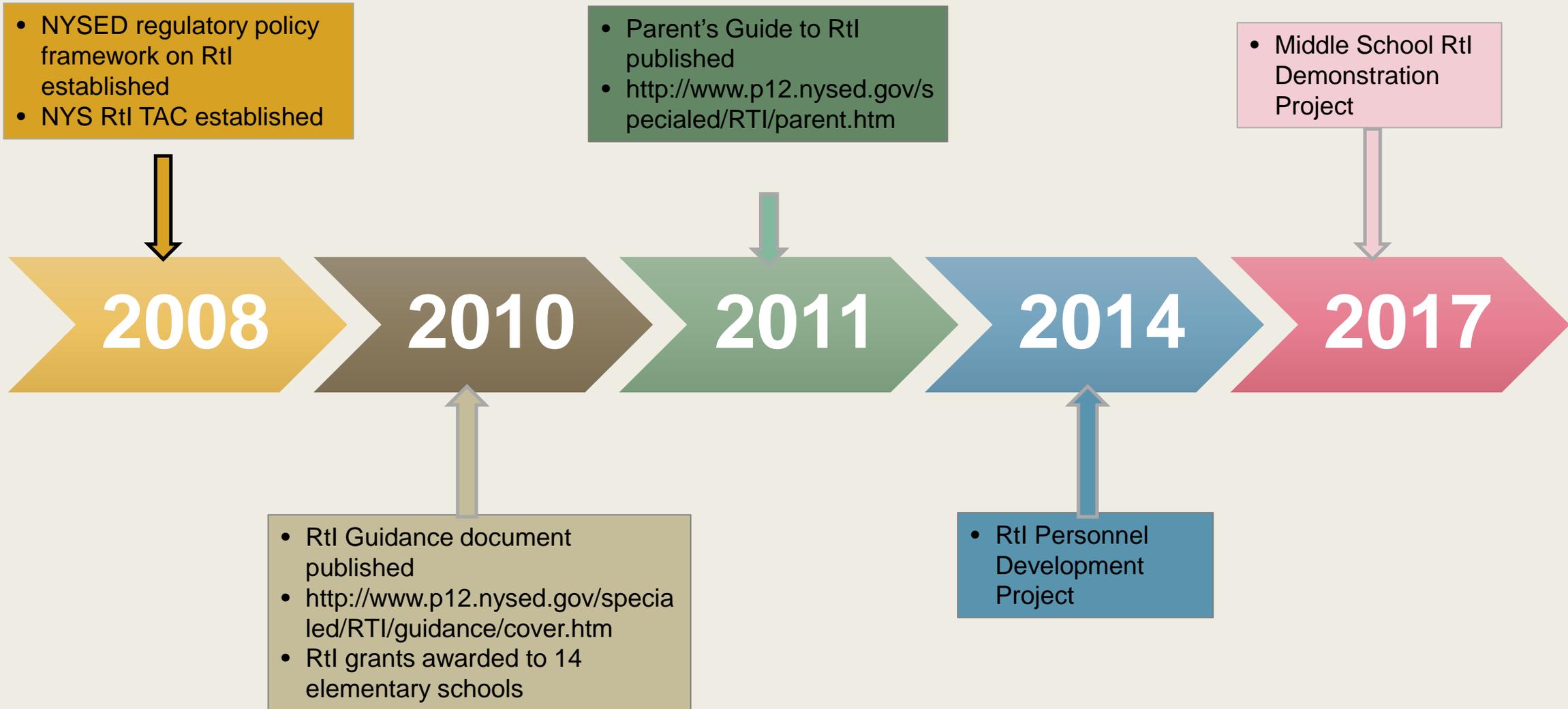
NEW YORK STATE EDUCATION DEPARTMENT

# MIDDLE SCHOOL RTI DEMONSTRATION PROJECT



NEW YORK STATE  
**RESPONSE TO INTERVENTION**  
TECHNICAL ASSISTANCE CENTER

# Rtl-related Initiatives Supported by NYSED





NEW YORK STATE  
**RESPONSE TO INTERVENTION**  
TECHNICAL ASSISTANCE CENTER

Funded by the New York State Education Department - located on the campus of Buffalo State College since 2008

Mission: provide information/resources, indirect technical assistance and professional development on topics related to RtI

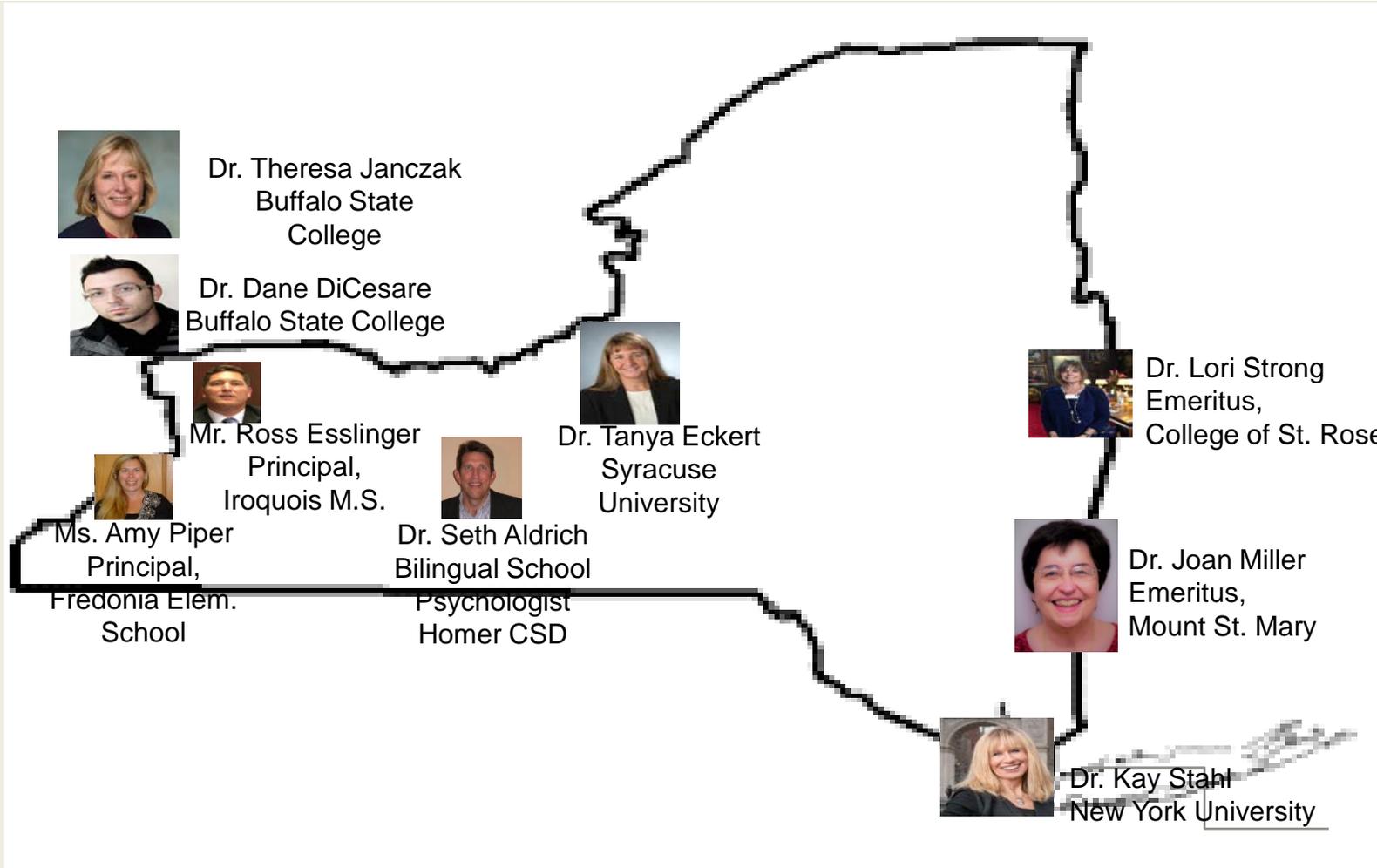
[www.nysrti.org](http://www.nysrti.org)





# NEW YORK STATE RESPONSE TO INTERVENTION TECHNICAL ASSISTANCE CENTER

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# AGENDA:

- Purpose of NYS' RtI Middle School Demonstration Project
- Benefits for participating middle schools
- Eligibility criteria
- Scope of project
- Selection criteria
- Outline selection protocol
- Application process/Required documentation
- Expectations: NYS RtI TAC & Middle Schools
- Project questions should be sent to [rtpdschools@nysed.gov](mailto:rtpdschools@nysed.gov)
- Archived webinar: <https://nysrti.org/professional-development/past-webinars/>

# PURPOSE OF RTI MIDDLE SCHOOL DEMONSTRATION PROJECT

- Support selected schools interested in developing or refining an RTI/MTSS Process at the **\*middle school level**
- Develop a “cadre” of middle schools who will become model Rtl middle schools for New York State
- Establish Rtl implementation tools and protocol specific for use at the middle school level
- Identify facilitators (strengths) as well as barriers and strategies to address those barriers for effective, sustainable Rtl implementation at the middle school level
- Expand the outreach of the NYS Rtl TAC to include Rtl implementation at the middle school
- **\*middle school is defined as any NYS public school that includes Grades 5-8; junior high schools – may apply but focus will be on grades 5-8**



**ROSS ESSLINGER, PRINCIPAL**  
IROQUOIS MIDDLE SCHOOL

00:01

HD

<https://vimeo.com/188300091/58317953df>

# BENEFITS FOR SELECTED MIDDLE SCHOOLS

- Opportunity to develop or refine/revise school-wide support system that benefits ALL students and promotes student achievement
- On-site technical assistance and consultation relative to RtI implementation at the middle school level by NYS RtI TAC consortium members with extensive RtI experience
- No cost professional development & technical assistance specific to RtI implementation at the middle school level (e.g., on-site, regional, RtI Summer Institute, webinar academic for specific RtI stakeholders)
- Networking opportunities with other middle schools who are implementing an RtI framework
- Statewide recognition as a model school

# ELIGIBILITY CRITERIA: WHO CAN APPLY

- Middle/Junior High School – Grades 5-8
- Schools of all levels of academic needs as well as demographic distribution
- NYS public schools
- Schools at any level of Rtl Implementation

# SCOPE OF PROJECT

- Three-years in duration, beginning in Spring of 2017
- Rtl focus by year:
  - Year 1: Rtl Infrastructure and Assessment
  - Year 2: Core Instruction
  - Year 3: Tiered Intervention
- 8-10 days of on-site technical assistance/PD by an assigned NYS Rtl TAC Consortium Member
- No cost professional development (e.g., state-wide regional training, annual Rtl summer institute)
- Pre and post Rtl implementation assessment
- Embedded support for key Rtl leadership team members
  - Rtl Principal's Academy
  - Rtl Coordinator's Academy

# SELECTION CRITERIA:

- Evidence of district level commitment and support (e.g., professional development plan, school quality review plan, AIS plan, district goals, ad hoc participation of central office staff (e.g., Director of Curriculum and Instruction at Rtl team meetings))
- Description detailing the role and participation of the building principal within the Rtl model throughout the three year project
- Identification of an Rtl leadership team that includes: building principal, guidance counselor, content area teacher from 2-4 disciplines, literacy specialist (if already on staff), district level administrator (e.g., Director of Curriculum and Instruction, Assistant Superintendent)
- Identification of a member of Rtl leadership team to serve as school designated Rtl Process Coordinator with specific time allocated to focus on Rtl management tasks. This person will be expected to manage Rtl-related data, communicate with staff, set agenda for Rtl meetings, and serve as point of contact with the TAC.
- Rationale for applying for project.
- Anticipated 3 –year project outcomes/goals relative to Rtl implementation and student outcomes

Webinar: MS Rtl  
Demonstration  
Project

February  
2017:  
Application  
Submission

February/March  
2017: Preliminary  
Selection of 20 MS

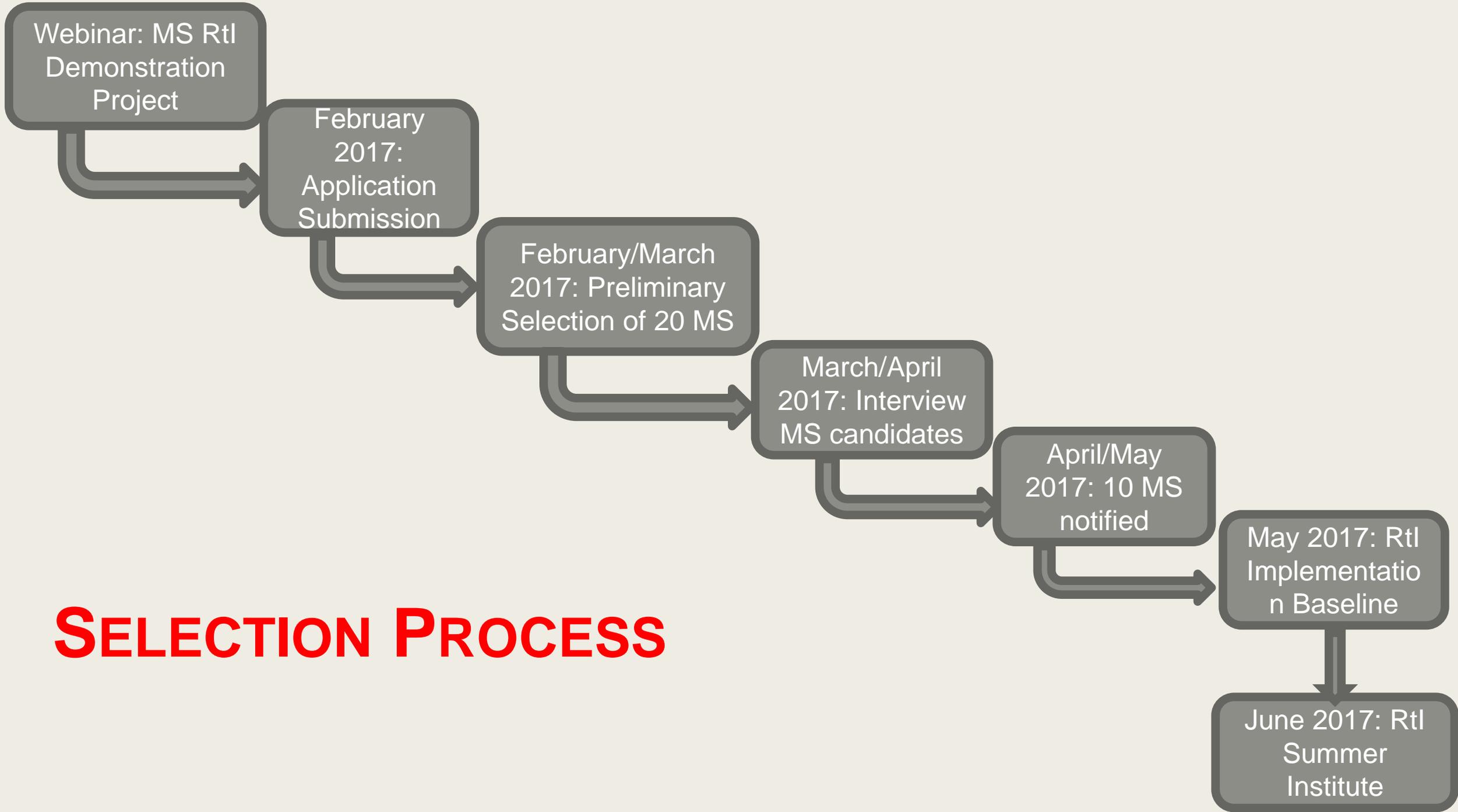
March/April  
2017: Interview  
MS candidates

April/May  
2017: 10 MS  
notified

May 2017: Rtl  
Implementatio  
n Baseline

June 2017: Rtl  
Summer  
Institute

# SELECTION PROCESS



# APPLICATION PROCESS/PROTOCOL:

## Application Available On-line

- <http://www.p12.nysed.gov/specialed/timely.htm>
- 

Deadline: Friday, February 10, 2017

- Application must be submitted electronically to: [rtipdschools@nysed.gov](mailto:rtipdschools@nysed.gov)

## Applicant Details

- Abstract: rationale & goals
- Background School Information
- Rationale
- Outcomes/Goals
- Proposed Rtl Infrastructure

# EXPECTATIONS:

## MIDDLE SCHOOLS

- Rtl leadership team that meets regularly for planning and coordination
- Consistent participation of building principal
- Participation (ad hoc) and support by district administration (e.g. Director of Curriculum and Instruction)
- Participation in Summer Institute and regional state wide training (One regional training per year)
- Rtl-related data (e.g., screening )
- Identified member of Rtl Leadership Team who will serve as liaison between the school and the TAC
- Open to exploring different options for assessment and intervention as suggested
- Develop annual Rtl Action Plan

## NYS Rtl TAC

- Provide 8-10 days of on-site technical support and professional development
- Support facilitation of Rtl process
- Coordinate and host 2-day Rtl summer institute
- Coordinate support to Rtl leadership members: building principal and Rtl coordinator
- Conduct assessment of Rtl implementation: pre and post at the building level
- Develop Rtl tools and strategies for use at the middle school level
- Facilitate development of annual Rtl action plan for assigned middle schools

**Questions:** [rtpdschools@nysed.gov](mailto:rtpdschools@nysed.gov)

**Question and Answer Document:**

Q & A link: <http://www.p12.nysed.gov/specialed/timely.htm>