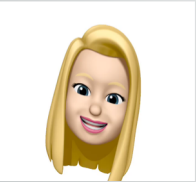


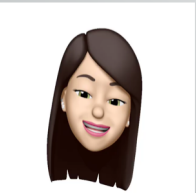
# Iroquois Middle School



Ross Esslinger – Middle School Principal



Sara VanNortwick – Math Interventionist

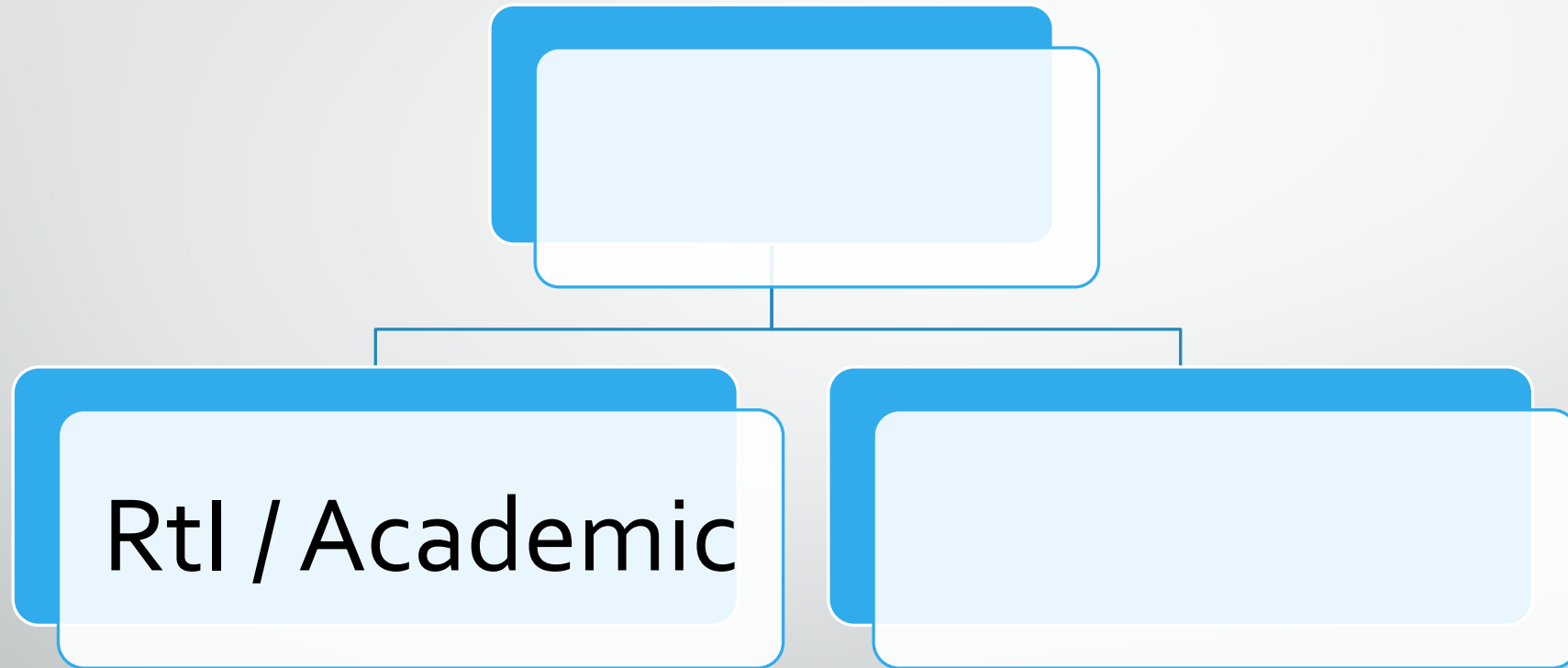


Kristin Witkowski – Reading Specialist

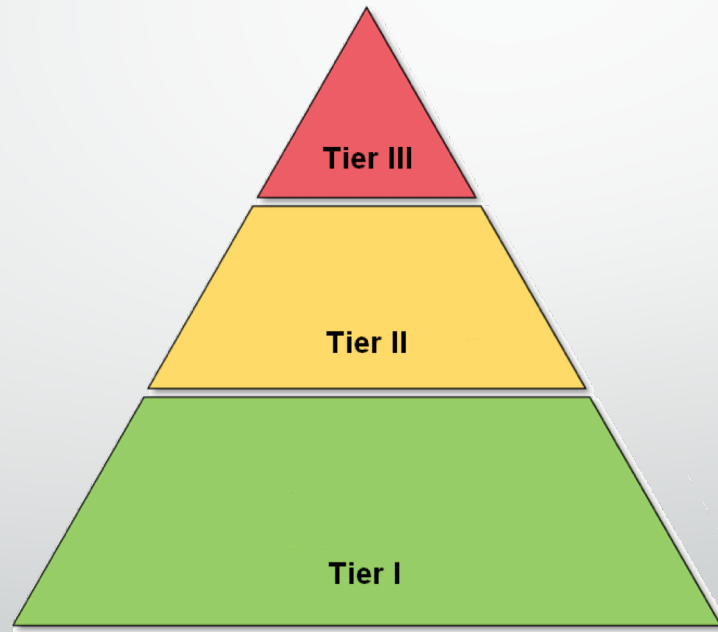


# *Social / Emotional / Behavioral* *One School's Journey*

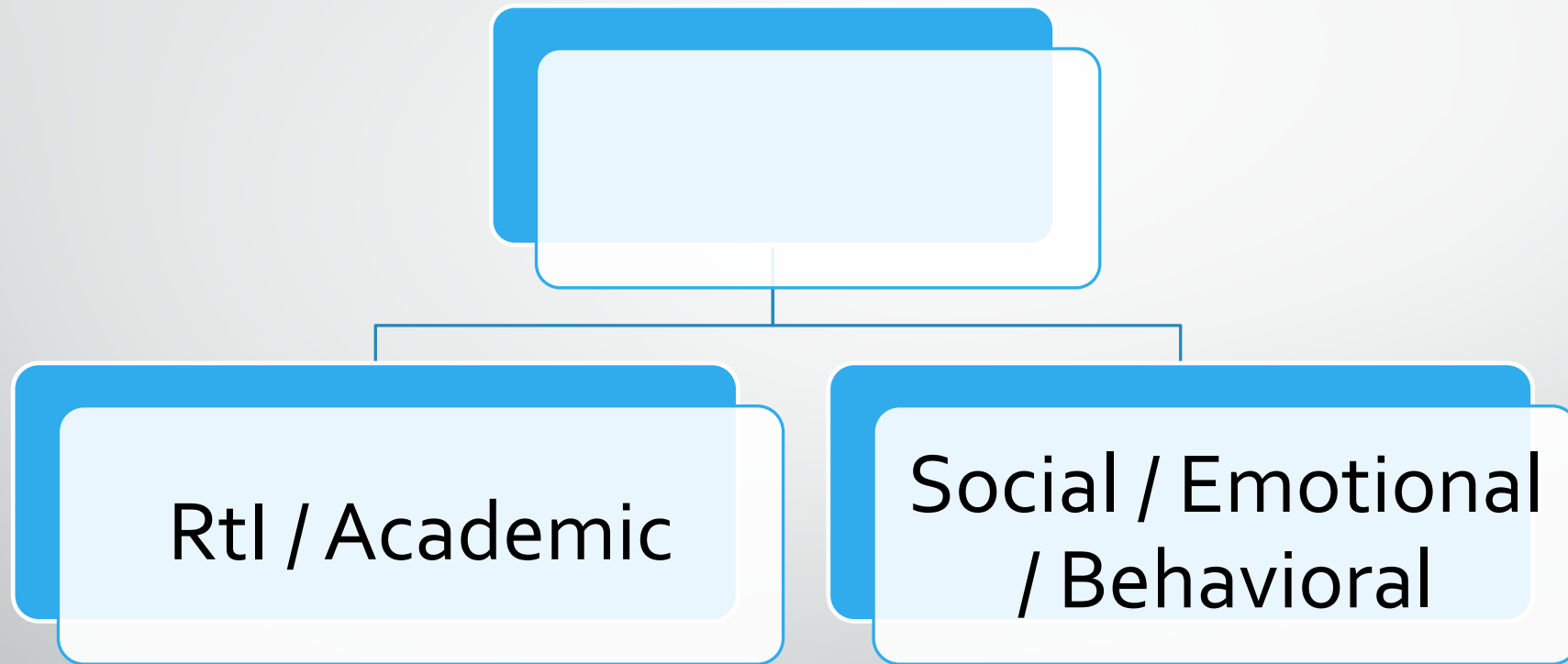
## ***Multi –Tiered System of Supports***

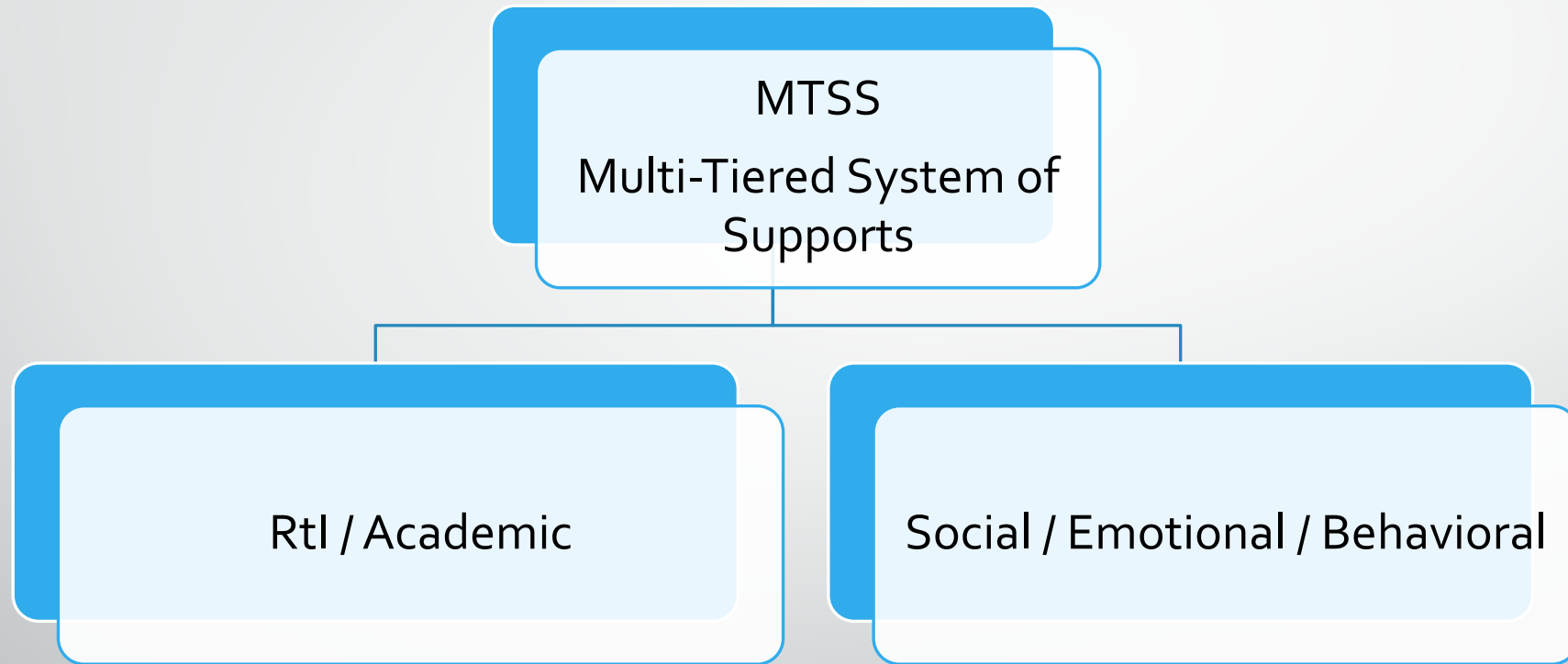


# Three Tiered Process

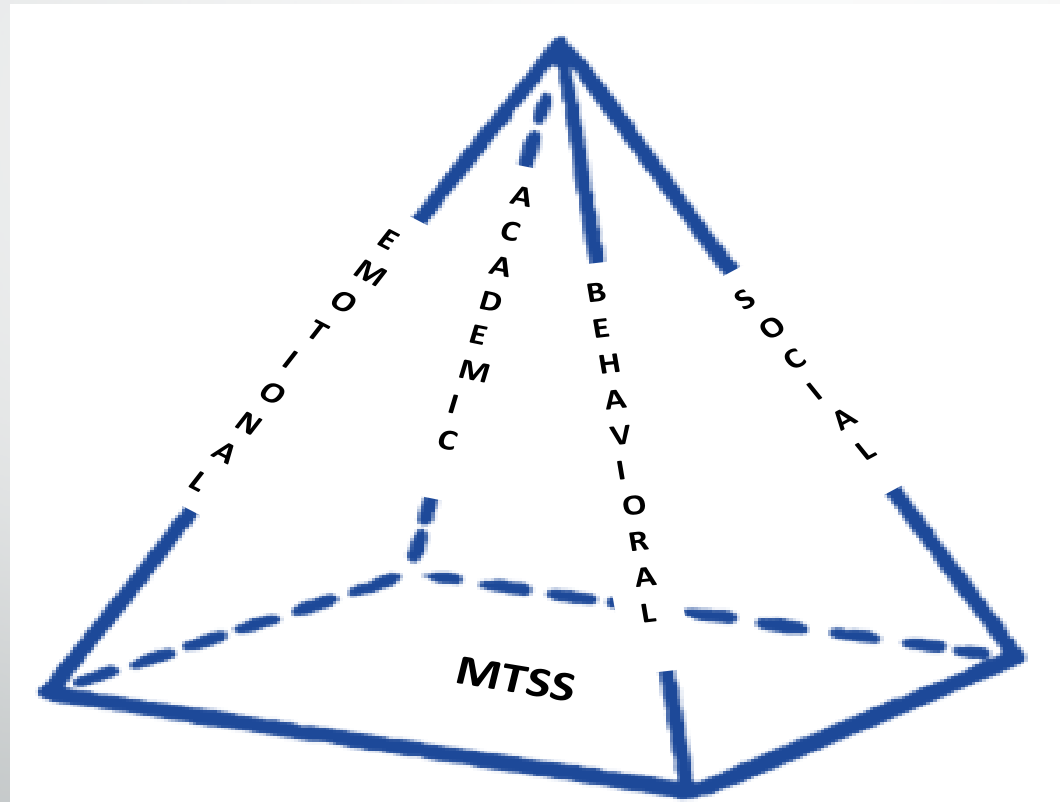




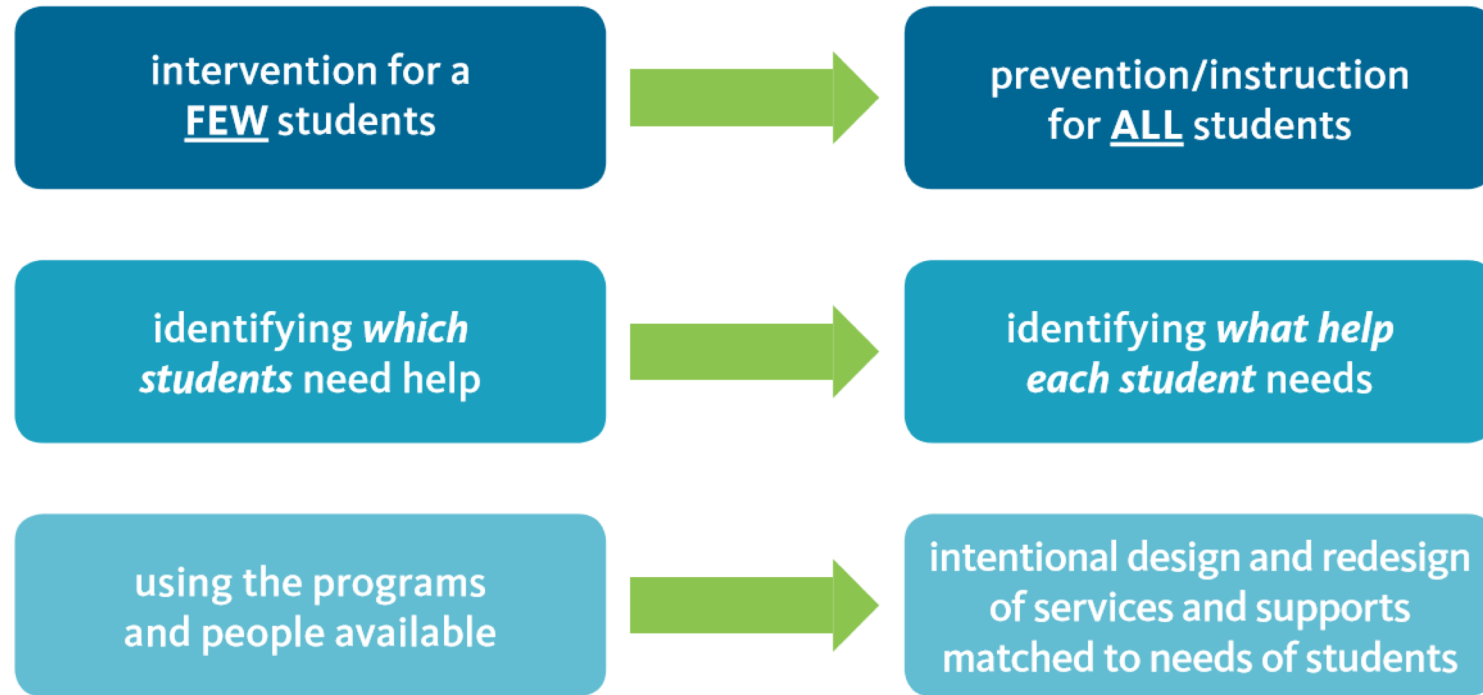




# New Triangle



## MTSS Paradigm Shift



# MTSS

## Academic

- Benchmark assessment – Aimsweb
- Diagnostic assessment – i-Ready
- Resources / interventions at each tier
- Progress monitoring
- Training
- Process and procedures
- Data

## Social / Emotional / Behavioral

- SST
- Individual and group counseling
- Team discussions
- Parent meetings

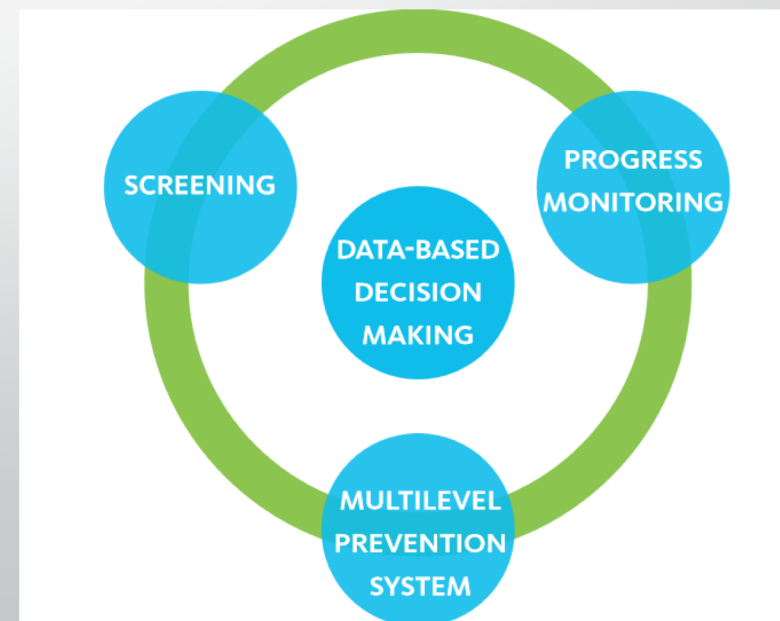
# MTSS Team

- RtI academic interventionists (Reading and Math)
- Guidance counselors
- Social worker
- School Psychologist
- Teachers
- Administration / Principal / Assistant Principal / Dean of Students



# Social / Emotional / Behavioral

- Screener
- Data meetings
- Progress monitoring through MTSS meetings
- Training



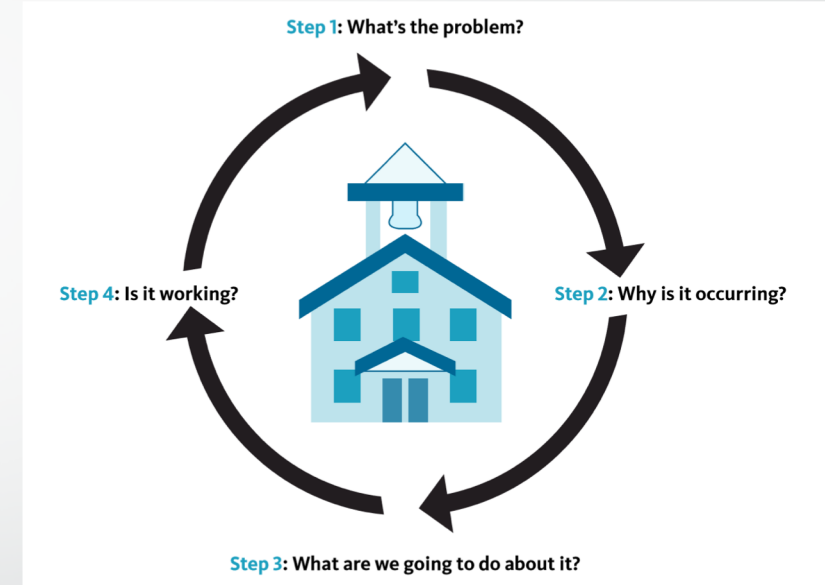
# MTSS Process and Procedures

- Three tier process
- Developed criteria for each tier (looked at what we currently do well)
- Outlined where we needed to go (looking at needs of the building)
- Presented to teams / outlined the process
- Teacher training and support



# Problem Solving

- Data states ....
- Classroom performance indicates .....
- Tiered process
- Student struggles – focus, attention, motivation, homework, organization, application of skills



# Defining The Process (Step 1)

- Concern from teacher or team / brought to counselor (case manager)
  - [Triage form](#) / brought back to MTSS team
  - Counselor meets with team to outline planned discussion, student goal setting, data collection and discussion regarding ratio of positive interactions.
  - Tier 1 timeline discussed
  - Action plan put into place / [Tier 1 intervention analysis form](#)
  - Weekly follow up in MTSS meetings



## Defining the Process (Step 2)

- If data shows tier 1 is not effective (multiple data points) MTSS team makes determination to revisit tier 1 or move to tier 2.
- If tier 2 is needed MTSS team meets / reviews tiered intervention form / repeat process for tier 2



## Defining the Process (Step 3)

- After review of tier 2 intervention takes place if tier 3 is deemed necessary we repeat cycle of the process. (With MTSS team)

# Our Year at a Glance

- Focus on Tier 1
- Utilization of data to drive instruction and differentiate
- Foundations Team – Building wide focus
  - Mission & Vision Statements
  - Guidelines for Success
  - Common Areas – Cafeterias
  - Building Incentives for Positivity – wristbands, t-shirts, drawstring bags, activity day around Guidelines for Success
  - Delay schedule days
  - Attendance
  - Ratio of Positive Interactions
  - Levels of discipline
- Next Steps for upcoming school year – Tier 2 SEL groups

# Building Vision and Mission

## Vision Statement

Together with the community, we at Iroquois Middle School aim to inspire, motivate, and empower students to excel both academically and socially, while preparing them to be productive citizens and future leaders.

## Mission Statement

We, the faculty, staff and administrators of Iroquois Middle School, are dedicated to providing a safe and nurturing environment for student success. To that end, we will:

- Provide a kind, accepting, and respectful culture for all students
- Utilize modern educational technology in preparing the 21<sup>st</sup>-century learner
- Establish positive partnerships with home and community
- Implement daily instructional strategies to meet the needs of all students

Strive to incorporate rigorous programs and activities that enhance academic achievement, as well as each student's social and emotional growth

# IROQUOIS MIDDLE SCHOOL *GUIDELINES FOR SUCCESS*

## RESPECT

Respect yourself and the people around you.

*Treat people the way you want to be treated.*

## RESPONSIBILITY

Take ownership of daily expectations.

*If you take responsibility for yourself, you will develop a desire to accomplish your dreams.*

## SELF-DISCIPLINE

Take an active role in your own learning.

*By constant self-discipline and self-control, you can develop greatness of character.*

## KINDNESS

Demonstrate kindness and empathy towards others.

*No act of kindness, however small, is ever wasted.*

