

# STANDARDS-BASED Instructional Planning

**GRADE:**

**SUBJECT:**

**STANDARD:** Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

**SKILLS:** What students should DO

**VERBS**

**CONCEPTS:** What students should KNOW

**NOUNS**

**Based on Assessments:**

- a. Which access skills does the student possess?
- b. Which skills require initial instruction or strengthening
- c. What Academic BEHAVIORS (Engagement) must the student have to engage instruction?

**ESSENTIAL QUESTIONS for Tier 2/3 Instruction**

1. What Universal Design Strategies can reduce or neutralize the impact of the deficit areas (e.g., text to speech)
2. What Instructional strategies should be used in Tier 1?
3. How will all instruction incorporate Tier 1 materials, pacing, scope and sequence? (e.g., pre-teach, review, reteach)