

The NYS RtI -TAC presents:

## ***Recognition and Response (R&R): An Instructional System to Enhance Early Academic Learning in Pre-K***

Tuesday, May 3, 2016  
9:00 a.m. - 3:00 p.m.

**Registration begins @ 8:30 a.m.**  
**Program begins @ 9:00 a.m.**



**Program Description:** Participants will learn about the key features of the Recognition and Response (R&R) framework that is designed to enhance early academic learning in language, literacy, and mathematics. Participants will consider definitions and view video exemplars of key assessment and instructional practices, and will obtain practical information about tools and resources that can be used to implement R&R. Participants will have an opportunity to consider how the R&R approach fits with their existing program policies and practices, and identify concrete steps for implementing this approach in preschool classrooms. This all-day PD session will address the following topics:

- Overview of the Recognition and Response Framework
- Formative Assessments (Recognition)
- Foundational and Targeted Instruction (Response)
- Collaborative Problem-Solving
- Planning for Implementation

**About the Presenter:** Virginia Buysse, Ph.D., is a Principal Researcher at American Institutes for Research. She developed a program of research on Recognition & Response (R&R), an instructional system for pre-kindergarten early learning assessment, foundational instruction, and targeted interventions, with funding from the U.S. Department of Education (Institute of Education Sciences) and the Emily Hall Tremain Foundation. She served as Co-Principal Investigator on several national early childhood centers, including the National Professional Development Center on Inclusion (NPDCI), the Center to Mobilize Knowledge on Early Childhood (CONNECT), and the Center for Early Care and Education Research – Dual Language Learners (CECER-DLL). She also served on the National Research Council's [Committee on Early Childhood Education and the Workforce](#). She has served as an expert consultant on a number of federally funded projects, including those focused on progress monitoring and program evaluation in early childhood programs. She was past president of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) and was member of the technical experts panel that developed CEC's Evidence-Based Standards for research in special education. She has authored four books and over 85 peer-reviewed journal articles on early childhood education and early intervention. Prior to being an educational researcher, she began her career as a prekindergarten teacher.

### **WHO SHOULD ATTEND**

*This full day workshop is targeted and designed specifically for teachers, administrators, and other professionals who work with preschool children enrolled in early education programs.*

### **WORKSHOP IS FREE OF CHARGE.**

**Lunch is on your own.**

*A listing of local restaurants will be available during on-site registration.*

### **CANCELLATION POLICY**

*Please be considerate and notify the NYS RtI TAC if you are unable to attend. We anticipate that the demand for this event will exceed capacity. **Failure to cancel registration may compromise registration for future NYS RtI TAC-sponsored events.***

### **WORKSHOP LOCATION**

**HOLIDAY INN EXPRESS AND SUITES**  
400 OLD LOUDON ROAD  
LATHAM, NEW YORK 12110

### **PROGRAM INFORMATION**

**Dr. Theresa Janczak**  
Project Director NYS RtI-TAC  
716-878-5150 janczak@nysrti.org

### **REGISTER ON-LINE @**

**[www.nysrti.org/page/professional-development/](http://www.nysrti.org/page/professional-development/)**