

Visible Learning for Literacy Within an Response to Intervention Model

Tuesday, October 23rd, 2018

Registration begins @ 8:00 a.m. Program begins @ 8:30 a.m.



NYS RtI Technical Assistance Center

Program Description: "All students deserve a great teacher, not by chance, but by design." John Hattie's research on learning and achievement has transformed education. This workshop applies Dr. Hattie's research to K -12 literacy instruction within the context of a tiered intervention model. Educators will come away with a deeper understanding of how they can use evidence-based research to maximize their impact on student learning across the tiers. Participants will:

- Learn how to apply the principles of Visible Learning research to K -12 classroom instruction
- Understand the three phases of learning – surface, deep and transfer – and the unique importance of each
- Learn what activities and routines have the greatest impact on student growth (and which have the least) to maximize and strategize learning time
- Understand how to use the right approach at the right time so teachers can more intentionally design classroom experiences that hit the surface, deep and transfer phases of learning.

About the Presenter: Dr. Douglas Fisher is professor of language and literacy education in the Department of Teacher Education at San Diego State University and a classroom teacher at Health Sciences High and Middle College. He is a member of the California Reading Hall of Fame and is the recipient of several awards included the International Reading Association Celebrate Literacy Award, the Famer award for excellence in writing from the National Council of Teachers of English, and the Christa McAuliffe award for excellence in teacher education. He has published numerous articles and books on school-wide approaches to improving student achievement, reading and literacy, differentiated instruction, assessment, and curriculum design. He is a board member of the Literacy Research Association and co-editor of NCTE's middle level journal, *Voices from the Middle*. He is highly sought after for his dynamic and engaging professional development workshops.

REGISTER ONLINE @ nysrti.org

Disclaimer: This professional development opportunity is made possible through a Memorandum of Understanding between Buffalo State College and the New York State Department of Education (NYSED). The contents of this PD event do not necessarily reflect the views or policies of the NYSED, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYSED.

WHO SHOULD ATTEND

It is highly advisable that participants attend this session as /design team.

Teams may include the following school personnel:

- General and special educators
- RtI/MTSS core team members
- Intervention specialists
- School support staff
- School psychologists
- Principals and central office administrators

WORKSHOP IS FREE OF CHARGE.

Lunch is on your own.

Arrangements have been made for participants to preorder and prepay (cash only) for lunch at the workshop facility.

CANCELLATION POLICY

Please be considerate and notify the NYS RtI TAC if you are unable to attend. We anticipate that demand for this event will exceed capacity. Failure to cancel registration may compromise registration for future NYS RtI TAC-related events.

Workshop Location

Kimmel Center for University Life
Room 914
New York University
60 Washington Square S
New York, New York 10012
(212) 998-4900

Program Information

Dr. Theresa Janczak
Project Director, NYS RtI TAC
716-878-5150
janczatm@buffalostate.edu