RtI/MTSS Part II: Data-based Decision Making and Instruction/Intervention Implementation

Thursday, June 15th, 2017 • Melville, NY • 8:30 a.m. – 3:00 p.m.
Registration begins @ 8:30 a.m. Program begins @ 9:00 a.m.

Program Description: Multi-Tiered System of Supports (MTSS) is a school-wide, data-drive prevention model designed to maximize the impact of academic and behavioral instruction and intervention on student outcomes. Key components of an RtI/MTSS framework include data-based decision making and tiered instruction. This all-day PD session is a continuation of an initial training on RtI/MTSS presented in 2016 and will address: (1) the use of data to evaluate the impact of instruction and interventions across tiers, different demographic groups, and for the school as a whole; and (2) the use of a problem-solving process to develop, implement, and evaluate instruction/intervention. A case study approach will emphasize fidelity to instruction/intervention, sufficiency (amount of time), and the supports needed to implement interventions successfully. This PD event will focus on how to use data for the following purposes:

- How to set instruction/intervention goals for students.
- How to evaluate the effectiveness of instruction and intervention at each of the three tiers as well as for specially designed or special education instruction.
- How to determine if a school is a “healthy” place for its students.
- How to use data in a problem-solving process (across Tiers 1, 2, & 3, to determine appropriate instruction and intervention.

About the Presenter: Dr. George Batsche is Professor and Co-Director of the Institute for School Reform at the University of South Florida. He is Co-Director of the Florida Statewide Problem-Solving/RtI Project for the Florida Department of Education (DOE). In addition, Dr. Batsche co-directs the Student Support Services, Shared Services Network and Coordinated Student Health Projects for the Florida Department of Education. In the past 15 years, Dr. Batsche has received grants from the U.S. DOE, Florida DOE and private foundations. His work has focused on systems of implementing academic and behavior interventions for at-risk students. Dr. Batsche is co-author of the book, Response to Intervention: Policy Considerations and Implementation (2005), “Response to Intervention: Competing Views” in the journal, Assessment for Effective Intervention (2006), and “Statewide Implementation of Problem-Solving/Response to Intervention: The Florida Initiative” in the book, The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention (2007).

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