

Response to Intervention: A Multi-Tiered System of Supports

Tuesday, June 6th, 2017 ● Lake Placid, NY ● 8:30 a.m. – 3:00 p.m.
Registration begins @ 8:30 a.m. Program begins @ 9:00 a.m.



NYS RtI Technical Assistance Center

Program Description: Multi-Tiered System of Supports (MTSS) is a school-wide, data-driven prevention model designed to maximize the impact of academic and behavioral instruction and intervention on student outcomes. This all day PD session will address the following topics:

- Using Key Components of a MTSS Framework
- Implementing the Common Core Learning Standards within MTSS
- Integrating the Data-Based Problem-Solving Process (RtI) into a MTSS
- Aligning Instruction/Interventions with the CCLS and Integrating Instructional Practices Across the Tiers
- Ensuring the Integration of Academic Skills, Academic Behavior Expectations and Scaffolding to Maximize Student Engagement within the Instructional Process
- Meeting the Needs of Students with Disabilities and Students with 504 Accommodations Through Specially Designed Instruction within a MTSS Framework

About the Presenter: Dr. George Batsche is Professor and Co-Director of the Institute for School Reform at the University of South Florida. He is Co-Director of the Florida Statewide Problem-Solving/RtI Project for the Florida Department of Education (DOE). In addition, Dr. Batsche co-directs the Student Support Services, Shared Services Network and Coordinated Student Health Projects for the Florida Department of Education. In the past 15 years, Dr. Batsche has received grants from the U.S. DOE, Florida DOE and private foundations. His work has focused on systems of implementing academic and behavior interventions for at-risk students. Dr. Batsche is co-author of the book, *Response to Intervention: Policy Considerations and Implementation* (2005), "Response to Intervention: Competing Views" in the journal, *Assessment for Effective Intervention* (2006), and "Statewide Implementation of Problem-Solving/Response to Intervention: The Florida Initiative" in the book, *The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention* (2007).

REGISTER ON-LINE @ <https://nysrti.org/professional-development/current-statewide-training>

Disclaimer: This professional development opportunity is made possible through a Memorandum of Understanding between Buffalo State College and the New York State Department of Education (NYSED). The contents of this PD event do not necessarily reflect the views or policies of the NYSED, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYSED.

WHO SHOULD ATTEND

It is highly advisable that participants attend this session as a team. Teams may include the following school personnel:

- General and special educators
- RtI/MTSS core team members
- Intervention specialists
- School support staff
- School psychologists
- Principals and central office administrators

WORKSHOP IS FREE OF CHARGE.

Lunch is on your own. Arrangements have been made for participants to preorder and prepay (cash only) for lunch at the hotel restaurant.

CANCELLATION POLICY

Please be considerate and notify the NYS RtI TAC if you are unable to attend. We anticipate that demand for this event will exceed capacity. Failure to cancel registration may compromise registration for future NYS RtI TAC-related events.

Workshop Location

High Peaks Resort
2384 Saranac Avenue
Lake Placid, NY 12946
(518) 523-4411

Program Information

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