

The NYS RtI-TAC presents:

Using Collaborative Strategic Reading to Improve Academic Literacy in Tier 1 Content-Area Instruction

Day One: Tuesday, October 4th, 2016

Day Two: Monday, October 24th, 2016

8:15 a.m. - 3:00 p.m.

Follow-up Webinar Session – November 10th : 4:00 – 5:00p.m.

Registration begins @ 8:15 a.m.

Program begin @ 9:00 a.m.



Program Description: The Common Core Learning Standards (CCLS) emphasize the need for content area teachers to address the literacy needs of ALL students and provide instruction that supports student engagement and discussion of complex text and understanding of academic vocabulary. This 2-day + one webinar session PD event is designed to provide intermediate, middle, and secondary teachers an opportunity to learn and infuse specific reading strategies within core instruction in the content areas. Day One presents a comprehensive overview of Collaborative Strategic Reading (CSR), a research-validated instructional model designed to improve reading comprehension and content learning in general education and intervention settings in grades 4-12. On Day 2, participants learn how to fine tune strategy use, to incorporate cooperative learning into text-based discussions, and to lesson plan using CSR strategies and discipline-specific content and materials. A one hour, follow-up webinar is designed to further support successful implementation of CSR in content-area instruction. CSR can be used to differentiate core instruction in content area classrooms or as an intervention at Tier 2 or 3 of an RtI model. Participants will be given access to materials needed to implement CSR.

Day One: Tuesday, October 4th, 2016

- CSR Overview
- Four Comprehension Strategies of CSR
- CSR Implementation Resources

Day Two: Monday, October 24th, 2016 – must have attended Day One

- Facilitating High Quality Strategy Use & Discussion
- CSR Lesson Planning
- Integration of CSR Strategies into Content-Focused Instruction

Webinar Session: Thursday, November 10th, 2016 (4:00- 5:00 p.m.)

- CSR Debriefing

About the Presenter: Dr. Alison Boardman is an assistant research professor in the School of Education at the University of Colorado Boulder where she teaches courses on differentiating instruction and conducts research to improve students' reading comprehension and English language proficiency in general education settings.

DEADLINE to REGISTER:

Wednesday, September 28th, 2016

REGISTER ON-LINE @

www.nysrti.org

Program Information:

Dr. Theresa M. Janczak

(716) 878-5150

janczak@nysrti.org

WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design teams, teachers, and interventionists who work with struggling readers at the intermediate, middle, and high school levels. Suggested participants may include the following school personnel:

- Content area teachers
- Intermediate-level general and special education teachers
- Reading teachers
- RtI core team members
- Intervention specialists
- School support staff
- School psychologists
- Principals and administrators

WORKSHOP IS FREE OF CHARGE

Lunch is on your own, but can be pre-ordered & paid on site thru the hotel restaurant.

CANCELLATION POLICY

Please be considerate and notify the NYS RtI TAC if you are unable to attend. We anticipate demand for this event will exceed capacity.

Failure to cancel registration may compromise registration for future NYS RtI TAC-sponsored events.

WORKSHOP LOCATION

Courtyard Marriott Saratoga Springs
11 Excelsior Avenue
Saratoga Springs, NY 12866
(518) 226-0538

<http://www.marriott.com/hotels/travel/albss-courtyard-saratoga-springs/>