The NYS RtI-TAC presents:

# Response to Intervention and the Adolescent Reader: Responsive Reading Practices and Strategies

Wednesday, October 28th, 2015 8:30 a.m. - 3:00 p.m.

#### Registration begins @ 8:00 a.m. Program begins @ 8:30 a.m.

**Program Description:** A significant number of adolescents enter middle school unable to read and understand complex informational or narrative text. These students would benefit from a multi-tiered system of supports that provide responsive reading instruction across tiers of a Response to Intervention Model. The overall goal of this professional development session is to provide general and special education teachers, content area teachers, administrators, and support staff with foundational knowledge regarding best practices for older students who struggle to read.

## Topics:

- Profile of the Adolescent Struggling Reader
- Responsive Reading Practices Across the Tiers
  - Word Study
  - Fluency
  - Vocabulary
  - Comprehension
  - Motivation

About the Presenter: Dr. Anita Archer is an educational consultant to schools on topics related to explicit instruction, instructional design and delivery, behavior management, and literacy instruction. A former elementary and middle school teacher, she has received numerous awards honoring her excellence in teaching and contributions to the field of education. Dr. Archer has served on the faculties of San Diego State University, the University of Washington in Seattle, and the University of Oregon in Eugene. She has developed a national reputation for her professional development activities and has coauthored literacy curriculum materials and the popular text: *Explicit Instruction: Effective and Efficient Teaching*.

## DEADLINE to REGISTER: FRIDAY, October 16<sup>th</sup>, 2015

**REGISTER ON-LINE** @ <u>www.nysrti.org/page/professional-development/</u>



### WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design and/or problem-solving teams at the middle school level. It is highly advisable that participants attend this session as a team. Teams may include the following school personnel:

- Content area teachers
- Reading teachers
- General and special ed. teachers
- *RtI core team members*
- Intervention specialists
- School support staff
- School psychologists
- Principals and administrators

WORKSHOP IS FREE OF CHARGE. Lunch is on your own. If you are interested in purchasing a box lunch for \$15.00 please bring CASH ONLY. You will be able to prepay for your lunch during registration. You may also bring your own lunch or have lunch off-site. A listing of local restaurants

will be available during on-site registration.

#### **CANCELLATION POLICY**

Please be considerate and notify the NYS RtI TAC if you are unable to attend. We anticipate that the demand for this event will exceed capacity. Failure to cancel registration may compromise registration for future NYS RtI TAC-sponsored events.

WORKSHOP LOCATION RADISSON HOTEL NEW ROCHELLE One Radisson Plaza New Rochelle, NY 10801 (914) 576-3700 http://www.radisson.com/new-rochelle-hotelny-10801/nyrochel

#### PROGRAM INFORMATION Dr. Theresa Janczak Project Director NYS RtI-TAC 716-878-5150 janczak@nysrti.org

This workshop is made possible through a Memorandum of Understanding between Buffalo State College and the NYS Education Department, Office of Special Education. The contents of this workshop do not necessarily reflect views or policies of the NYS Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYS Education Department.