

Response to Intervention and the Adolescent Reader: Responsive Reading Practices and Strategies

Friday, May 1st, 2015
8:30 a.m. - 3:00 p.m.

Registration begins @ 8:00 a.m.
Program begins @ 8:30 a.m.



Program Description: A significant number of adolescents enter middle school unable to read and understand complex informational or narrative text. These students would benefit from a multi-tiered system of support that provides responsive reading instruction across tiers of a Response to Intervention Model. The overall goal of this professional development session is to provide general and special education teachers, content area teachers, administrators, and support staff with foundational knowledge regarding best practices for older students who struggle to read.

Topics:

- Profile of the Adolescent Struggling Reader
- Responsive reading practices across the tiers
 - Word Study
 - Fluency
 - Vocabulary
 - Comprehension
 - Motivation

About the Presenter: **Dr. Anita Archer**, is a renowned educational consultant to schools on topics related to explicit instruction, instructional design and delivery, behavior management, and literacy instruction. A former elementary and middle school teacher, she has received numerous awards honoring her excellence in teaching and contributions to the field of education. Dr. Archer has served on the faculties of San Diego State University, the University of Washington in Seattle, and the University of Oregon in Eugene. She has developed a national reputation for her professional development activities and has co-authored literacy curriculum materials and the popular text entitled, *Explicit Instruction: Effective and Efficient Teaching*.

Co-sponsor:

New York State Council for Exceptional Children

**DEADLINE to REGISTER:
THURSDAY, April 30th, 2015**

**REGISTER ON-LINE @
www.nysrti.org**

This workshop is made possible through a contract (#C009953) between Buffalo State College and the NYS Education Department, Office of Special Education P-12. The contents of this workshop do not necessarily reflect views or policies of the NYS Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYS Education Department.

WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design and/or problem-solving teams at the middle school level. It is highly advisable that participants attend this session as a team. Teams may include the following school personnel:

- Content area teachers
- Reading teachers
- General and special ed. teachers
- RtI core team members
- Intervention specialists
- School support staff
- School psychologists
- Principals and administrators

WORKSHOP FEE

\$45.00

covers cost of breakfast, lunch, snack

Make checks payable to:

NYS Council for Exceptional Children

Send to:

NYS RtI TAC
Ketchum Hall 210
1300 Elmwood Avenue
Buffalo, NY 14222

CANCELLATION POLICY

Cancellations must be made at least 48 hours prior to start of the workshop to allow us to fill the session from our waiting list. Failure to do so will result in your school/district being charged for the workshop materials and refreshments. All no-shows will be billed for the full amount of workshop refreshments.

WORKSHOP LOCATION

Ramada Hotel & Conference Center
2402 North Forest Road
Getzville, NY 14068
(716) 636-7500

PROGRAM INFORMATION

Dr. Theresa Janczak
Project Director NYS RtI-TAC
716-878-5150 janczak@nysrti.org

REGISTER ONLINE @

<http://www.nysrti.org/page/on-site-trainings/>