

The NYS RtI-TAC presents:

## ***Implementing Collaborative Strategic Reading in Grades 4-12***

**Monday, November 16th, 2015  
8:30 a.m. - 3:00 p.m.**

**Registration begins @ 8:00 a.m.  
Program begins @ 8:30 a.m.**



***Program Description:*** Collaborative Strategic Reading (CSR) is a research-validated instructional model designed to improve reading comprehension and content learning in general education and intervention settings in grades 4-12. CSR can be used to differentiate core instruction in content area classrooms or as an intervention at Tier 2 or 3 of an RtI model. CSR procedures are intended to maximize students' involvement and support student success in heterogeneous, or mixed learning level, classrooms. Participants will learn to teach the core components of CSR (before, during, and after reading strategies); facilitate student-led text-based discussions; use CSR to support students with diverse learning needs including English language learners in heterogeneous classrooms; and plan for successful integration of CSR into existing structures. Teachers will be provided with access to materials needed to implement CSR.

### ***Topics:***

- CSR Overview
- Four Comprehension Strategies of CSR
  - Preview
  - Click and Clunk
  - Get the Gist
  - Wrap Up
- Facilitating High Quality Strategy Use & Discussion
- CSR Implementation Resources

***About the Presenter:*** **Dr. Alison Boardman** is an assistant research professor in the School of Education at the University of Colorado Boulder where she teaches courses on differentiating instruction and conducts research to improve students' reading comprehension and English language proficiency in general education settings.

***DEADLINE to REGISTER:  
THURSDAY, November 12<sup>th</sup>, 2015***

**REGISTER ON-LINE @  
[www.nysrti.org](http://www.nysrti.org)**

This workshop is made possible through a Memorandum of Agreement between Buffalo State College and the NYS Education Department, Office of Special Education. The contents of this workshop do not necessarily reflect views or policies of the NYS Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYS Education Department.

### ***WHO SHOULD ATTEND***

*This full day workshop is targeted and designed specifically for school-based RtI Core/Design teams and interventionists who work with struggling readers at the middle and high school levels. Suggested participants may include the following school personnel:*

- Content area teachers
- Reading teachers
- General and special ed. teachers
- RtI core team members
- Intervention specialists
- School support staff
- School psychologists
- Principals and administrators

### ***WORKSHOP IS FREE OF CHARGE***

***Lunch is on your own***

*A listing of local restaurants will be available during on-site registration.*

### ***CANCELLATION POLICY***

*Please be considerate and notify the NYS RtI TAC if you are unable to attend. We anticipate that the demand for this event will exceed capacity. **Failure to cancel registration may compromise registration for future NYS RtI TAC-sponsored events..***

### ***WORKSHOP LOCATION***

***Ramada Hotel & Conference Center  
2402 North Forest Road  
Getzville, NY 14068  
(716) 636-7500***

### ***PROGRAM INFORMATION***

***Dr. Theresa Janczak  
Project Director NYS RtI-TAC  
(716) 878-5150    [janczak@nysrti.org](mailto:janczak@nysrti.org)***

### ***REGISTER ONLINE @***

***[www.nysrti.org/page/professional-development/](http://www.nysrti.org/page/professional-development/)***