The NYS RtI-TAC presents:

Implementing Response to Intervention at the Middle School

Thursday, October 23rd, 2014
8:30 a.m. - 3:00 p.m.
Registration begins @ 8:00 a.m.
Program begins @ 8:30 a.m.

Co-sponsor:
New York State Council for Exceptional Children

*Program Description***:** Response to Intervention can be defined as a school-wide prevention framework that integrates assessment and intervention to improve student outcomes. While much of RtI research and attention has focused on elementary models, RtI implementation at the middle school level is gaining momentum and increased attention. *Implementing RtI in Middle School* is an all-day workshop designed to provide RtI middle school teams with information and resources needed to effectively implement a multi-level intervention model in their school. Attention will be devoted to examining various RtI models at the middle school level with respect to scheduling for supplemental intervention, screening, and progress monitoring.

Topics:
- *Brief overview of RtI and essential components*
- *Differences and similarities between RtI implementation at the elementary and middle school levels*
- *Middle school RtI considerations:*
  - *Assessment*
  - *Tiered Intervention*
  - *Scheduling*
  - *Contextual Factors*
- *Middle school RtI models*

About the Presenter: **Matthew Burns**, is currently Associate Dean for Research and Professor within the School of Education at the University of Missouri. Prior to his current position, he was an Associate Professor in the Department of Educational Psychology at the University of Minnesota. His research focuses on improving instruction for children with varying abilities and disabilities. Dr. Burns explores the application of learning and ecological theories to assessment and subsequent instruction, and is interested in systemic change to reform the education of children with unique learning needs through measuring children's response to intervention. He has written numerous articles, books, and book chapters related to these research interests.

DEADLINE to REGISTER:
FRIDAY, OCTOBER 17th , 2014

REGISTER ON-LINE @
www.nysrti.org

WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design and/or problem-solving teams at the middle school level. It is highly advisable that participants attend this session as a team. Teams may include the following school personnel:
- *Content area teachers*
- *Reading teachers*
- *RtI Core Team members*
- *Intervention Specialists*
- *School support staff*
- *School psychologists*
- *Principals and administrators*

WORKSHOP FEE
$80.00
covers cost of breakfast, lunch, snack

Make checks payable to:
NYS Council for Exceptional Children

Send to:
NYS RtI TAC
Ketchum Hall 210
1300 Elmwood Avenue
Buffalo, NY 14222

CANCELLATION POLICY
Cancellations must be made at least 48 hours prior to start of the workshop to allow us to fill the session from our waiting list. Failure to do so will result in your school/district being charged for the workshop materials and refreshments. All no-shows will be billed for the full amount of workshop refreshments.

WORKSHOP LOCATION
Renaissance Westchester Hotel
80 West Red Oak Lane
West Harrison, NY 10604
(914) 694-5616

PROGRAM INFORMATION
Dr. Theresa Janczak
Project Director NYS RtI-TAC
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REGISTER ONLINE @
www.nysrti.org/page/professional-development/