

The NYS RtI -TAC presents:

Using Your RtI Model to Differentiate and Support the ELA Common Core Learning Standards

Thursday, November 7th, 2013

8:45 a.m. - 3:00 p.m.

Registration begins @ 8:00 a.m.

Program begins @ 8:45 a.m.

Co-sponsor:

New York State Council for Exceptional Children

New York State



RESPONSE TO
INTERVENTION

Technical Assistance Center

Program Description: Across New York State, schools are working tirelessly to implement the ELA Common Core Learning Standards (CCLS). At the same time, schools are required to have established a prevention model commonly known as Response to Intervention (RtI) to meet the literacy needs of students in K – 4 who struggle to meet grade level expectations. This workshop is designed to help school personnel understand how their RtI framework can support the teaching and learning of CCLS in literacy. This workshop will present practical approaches for creating a seamless integration of RtI and CCLS. Attention will be devoted to helping **classroom teachers** and **reading specialists** work collaboratively to meet the needs of children who require additional support in order to achieve the expectations established by the CCLS for ELA. A PowerPoint presentation supported by case studies and interactive activities will be used to help school teams consider new alternatives for differentiating instruction to most effectively meet the needs of all students.

Topics:

- Integrating the expectations of CCLS within an RtI framework
- Using your updated assessment system to determine students' needs
- Setting grade level instructional boundaries between Tier 1 Core, Tier 1 Differentiation, and Tier 2
- Tier 1 Differentiation: Exploring Multiple Models
- Differentiation for Constrained and Unconstrained Skills

About the Presenter: Katherine A. Dougherty Stahl, is a Clinical Associate Professor of Literacy at New York University where she teaches graduate courses and serves as director of the literacy program and the NYU Literacy Clinic. She taught in public elementary classrooms for over 25 years and also spent time working in reading clinics. These experiences led to her research interests and her ongoing collaborations with teachers translating research into practice to improve literacy instruction. With Michael C. McKenna, she has coauthored the books *Reading Assessment in an RTI Framework*, *Assessment for Reading Instruction* (2nd Ed.) and *Reading Research at Work: Foundations of Effective Practice*. Dr. Stahl's articles have appeared in *Reading Research Quarterly*, *Urban Education*, *The Reading Teacher*, and the *Journal of Literacy Research*. She is currently the section editor of the Research into Practice column in *The Reading Teacher*.

DEADLINE to REGISTER: November 1st, 2013

REGISTER ON-LINE @

www.nysrti.org

This workshop is made possible through a contract (#C009953) between Buffalo State College and the Office of Special Education, NYS Education Department. The contents of this workshop do not necessarily reflect views or policies of the NYS Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the NYS Education Department.

WHO SHOULD ATTEND

This full day workshop is targeted and designed specifically for school-based RtI Core/Design and/or problem-solving teams who are using core literacy instruction within a response to intervention framework. It is highly advisable that participants attend this session as a team. Teams may include the following school personnel:

- Elementary grade teachers
- Reading coaches & specialists
- RtI Core Team members
- Intervention Specialists
- School support staff
- School psychologists
- Principals and administration

WORKSHOP FEE

\$45.00

covers cost of breakfast, lunch, snacks

Make checks payable to:

NYS Council for Exceptional Children

Send to:

NYS RtI TAC
Ketchum Hall 210
1300 Elmwood Avenue
Buffalo, NY 14222

CANCELLATION POLICY

Cancellations must be made at least 48 hours prior to start of the workshop to allow us to fill the session from our waiting list. Failure to do so will result in your school/district being charged for the workshop materials and refreshments. All no-shows will be billed for the full amount of workshop refreshments.

WORKSHOP LOCATION

Michael's Banquet House
Rt. 9 (1.5 miles north of Latham Circle)
Latham, NY
518-785-8524

www.MichaelsBanquetHouse.com

PROGRAM INFORMATION

Dr. Theresa Janczak
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REGISTER ONLINE @

www.nysrti.org/page/professional-development