

RTI: Selecting and Implementing Evidence-Based Reading Interventions

Reflections

1. *How might our current understanding of reading difficulties and disabilities affect practices in your school or classroom?*

2. *Where is your school in implementing RTI?* (Universal screening, Tier 1, Tier 2, Tier 3, Progress monitoring, Professional development)

- Exploration
- Commitment and Adoption
- Partial Implementation
- Full Implementation
- Sustainability

3. *How might research on RTI in the early grades inform your implementation of RTI?*

Identify one idea to take back to your colleagues related to each intervention tier.

- Tier 1
- Tier 2
- Tier 3

4. What is the biggest challenge to RTI implementation in your school?

What is one idea for overcoming that challenge?

5. How can you convey a sense of urgency in your school or schools?