

## Intervention Menu: Matching Instruction to Assessment Identified Needs

School Allegany-Limestone Middle-High School Grade 6 School Year: 2018-2019



### Screening Tools and Learning Targets (Place a ✓ in each column that is assessed using each screening tool)

Assessment	Word Recognition & Morphology	Reading Fluency	Comprehension	Writing
NYS ELA	✓	✓	✓ M.C Questions	✓ Scored using NYS rubric
DIBELS Next	✓	✓ End of year target= goal	✓ End of year target = goal	✓
i-Ready Diagnostic	✓	✓	✓	✓

### Learning Targets and Supporting Interventions (Add more rows as needed for interventions available in each category)

Learning Target	Intervention	Provider	Tier 2/3/ Sp. Ed.	Freq/Wk	Minutes	Evidence for Effectiveness
<b>Word Recognition &amp; Morphology</b>	Vocabulary and Latin/Greek Roots	Reading Teacher	3	2	30	* Direct evidence not provided. Indirect evidence displayed in student's DIBELS Next scores for benchmark and progress monitoring
<b>Reading Fluency</b>	<i>DIBELS</i>	<i>Literacy Coach &amp; Reading Teacher</i>	3	<i>9 x during 18-19 SY</i>	<i>5 minutes per student per administration</i>	* <i>Voyager-Sopris</i> * <i>Tiered placement changes (movement) based on benchmark and progress monitoring data (ALCS Fluency/Retell Chart)</i>
<b>Comprehension</b>	<i>PALS</i>	<i>Literacy Coach &amp; Reading Teacher</i>	3	<i>3x/week</i>	40	* <i>Fuchs</i> * <i>Vanderbilt University</i> * <i>PM Data/Benchmark scores</i>
<b>Writing</b>	<i>SRSD</i>	<i>Classroom &amp; Special Education Teachers</i>	1 & Special Education	3X	20-30	* <i>Graham &amp; Harris</i>
<b>Comprehension &amp; Writing</b>	<i>Grade Level Next</i>	<i>Classroom &amp; Special</i>	2	<i>1-2x/wk</i>	40	

	<i>Generation Standards</i>	<i>Education Teachers</i>				
--	---------------------------------	-------------------------------	--	--	--	--