



RTI ACTION PLAN

2010 - 2011



Name of School: **WOODSIDE ELEMENTARY SCHOOL**

District: **PEEKSKILL CENTRAL SCHOOL DISTRICT**

Key RtI Element/Feature: ASSESSMENT: SCREENING						
Specific RtI Indicator(s)	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Fidelity of screening procedures or administration is conducted on a regular basis. RtI problem-solving team at my building has been established for the purposes of reviewing student data and making decisions about tiered interventions for at-risk students. 	beginning to full implementation	<ul style="list-style-type: none"> Expand problem-solving RTI team (RTI Data Team) to include an administrator, RTI coach, reading teacher, general educator, special educators (co-teaching and resource room, occupational therapist) Conduct universal screening. Hold grade level meetings to determine whether core instruction is working for 80% of Ss. Identify which Ss need Tier II and Tier III Determine reading level to form guided reading groups 	<ul style="list-style-type: none"> 9/30/2010 3 times during the year, to be completed by 10/15/10 2/1/11 6/1/11 by 12/20/10 and by 6/20/11 by 11/18/10 by 11/ 18/10 	<p>AIMSweb</p> <p>AIMSweb</p> <p>Leveled Text</p>	<p>Data Team SWAT team RtI coach</p> <p>AIS, RTI coach, reading teachers, classroom teachers</p>	<p>Data Team established</p> <p>Fidelity Data</p> <p>Universal screening data on ALL Ss disaggregated for ELL's, students with disabilities, poverty, and all other Ss</p> <p>fluid reading groups</p>

Key RtI Element/Feature: ASSESSMENT: PROGRESS MONITORING

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Students performing below grade level expectations are progress monitored frequently (weekly and/or biweekly). 	<p>Beginning implementation</p> <p>AIMSweb probes conducted on Tier II and Tier III Ss</p>	Analysis of probe data by RTI Data team	<p>Based on individual student</p> <ul style="list-style-type: none"> for Tier II: at least 2X per month for Tier III: at least once per week 	AIMSweb	AIS/reading teachers	Progress monitoring graphs from AIMSweb for Tier II and Tier III Ss

Key RtI Element/Feature: DIAGNOSTIC ASSESSMENT

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Progress monitoring tools include a combination of curriculum based measures (CBM) and informal measures (e.g. reading inventories, checklists rubric, running records) to gauge progress and inform instruction. 	<p>Partial Implementation</p> <p>Just beginning</p> <p>partial implementation</p>	<p>For Tier I kindergarteners:</p> <ul style="list-style-type: none"> Using core program “theme tests,” if average <6 by end of first MP, teachers will begin to use the core program intervention kit. <p>For Tier I first graders:</p> <ul style="list-style-type: none"> If, at end of 1st marking period, Ss score 2 or less on report card rubrics for decoding and/or curriculum based sight words, then teachers will begin to use the core program intervention kit. <p>For Tier II and III Ss</p> <ul style="list-style-type: none"> If June benchmark scores from K indicate students are below level, teacher 	<p>(i) End of 1st marking period (11/5/10)</p> <p>11/5/10</p> <p>9/7/10</p>	<p>(i) <i>Trophies</i> Curriculum</p> <p><i>Trofeos</i> Curriculum for Spanish</p> <p>DIBELS data</p>	general education teacher	<ul style="list-style-type: none"> group lists of students per Tier (changing lists/fluid groups of Ss in Tiers I, II, and III) theme test scores report card grades AIMSweb graphs

	partial implementation	<p>will use intervention kit with those students.</p> <ul style="list-style-type: none"> grade level professional learning teams (aka PODs) will analyze progress monitoring graphs to determine continuance of, movement between, or cessation of Tier II or III service. <p>In addition, for all Ss beginning in 9/10,</p> <ul style="list-style-type: none"> a set intervention time at the end of the day will be used to provide targeted instruction for all Ss, including those who tested above the benchmarking criterion <p>Complete an assessment audit</p>	11/30/10	<p>AIMSweb data</p> <p>(ii) Fountas & Pinnell</p> <p>Stahl's chart</p>	<p>PODs</p> <p>RTI Data Team</p>	<p>Completed assessment matrix</p>
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