## RTI ACTION PLAN

### 2010 - 2011

**Name of School:** WEST STREET ELEMENTARY SCHOOL  
**District:** GENEVA CENTRAL SCHOOL DISTRICT

### Key RtI Element/Feature: ASSESSMENT: UNIVERSAL SCREENING

<table>
<thead>
<tr>
<th>Specific RtI Indicator</th>
<th>Current Status</th>
<th>Action</th>
<th>Timeline</th>
<th>Resources</th>
<th>Who’s Responsible</th>
<th>Evidence of Change</th>
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| Decision rules that include cut scores use established local or national norms to identify students who may require differentiated instruction or additional intervention. | Need decision principles | • Decide what cut-off? (look at local norms)  
• Develop flow chart to make decision rules  
• See decision tree  
• Batch processing | Summer of 2010 | • Fountas & Pinnell  
• DIBEL’s  
• Colored printers  
• Tech for data entry  
• RTI assessment audit  
• DIBEL’s progress monitoring tools/booklets/materials  
• Calendar for progress monitoring bi-weekly for tier 2; weekly for tier 3  
• Progress monitoring  
• Tech person  
• North Star  
• RTI Direct | RTI work team | • Report on data  
• Decision principles  
• Flow chart  
• Calendar for reporting and testing
### Key RtI Element/Feature: **ASSESSMENT: PROGRESS MONITORING**

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| My school has identified a progress monitoring tool that monitors individual student response to interventions in terms of performance and rate of progress. | Doesn’t match universal screening | - Align PM with universal screening  
- Institutionalize alignment  
- Train on reading DIBEL’s graphs | Sept 1  
Sept 30 | - Annual School Report Fountas & Pinnell  
- DIBEL’s  
- Colored printers  
- Tech for data entry  
- RTI assessment audit  
- DIBEL’s progress monitoring tools/booklets/materials  
- Calendar for progress monitoring | Tech  
RTI Literacy Coaches  
Teachers  
RTI work team | Data easily accessible and used |

### Key RtI Element/Feature: **ASSESSMENT – PROGRESS MONITORING (DIAGNOSTIC)**

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| Progress monitoring tools include a combination of CBM and informal measures (e.g. reading inventories, checklists, rubrics, running records) to gauge progress in inform instruction. | Possibly over assessing | - Decide what cut off? (look at local norms)  
- Develop flow chart to make decisions  
- See decision tree  
- Batch processing | July 27th | - North Star  
- RTI Direct | RTI work team | Assessment Audit  
Revised eval. Plan |
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| A communication system has been established to relay building-specific RtI information. | Informal, inconsistent, process for communication forms | • Written plan  
• Communication plan– memo maker and minutes from RtI, parents communication, grade level special area report from RtI  
• Checklist enforced  
• Set calendar of mtgs  
• Every Tuesday for grade level?  
• All teams batch process  
• Indiv. Mystery kid  
• Extensive teacher/team meeting 3 times a year?  
• P.D. plan  
• Roles and responsibilities  
• Meeting protocol | August 30th | • Team  
• RtI Literacy Coaches  
• Building Principal  
• Data  
• Present forms  
• RTI Direct  
• Northstar  
• DIBEL’s  
• School calendar  
• DIBEL’s website  
• NEA achievement Gap grant | RtI work team | • Communication plan  
• Checklist enforced  
• Set calendar of mtgs and assessments  
• P.D. plan– district |