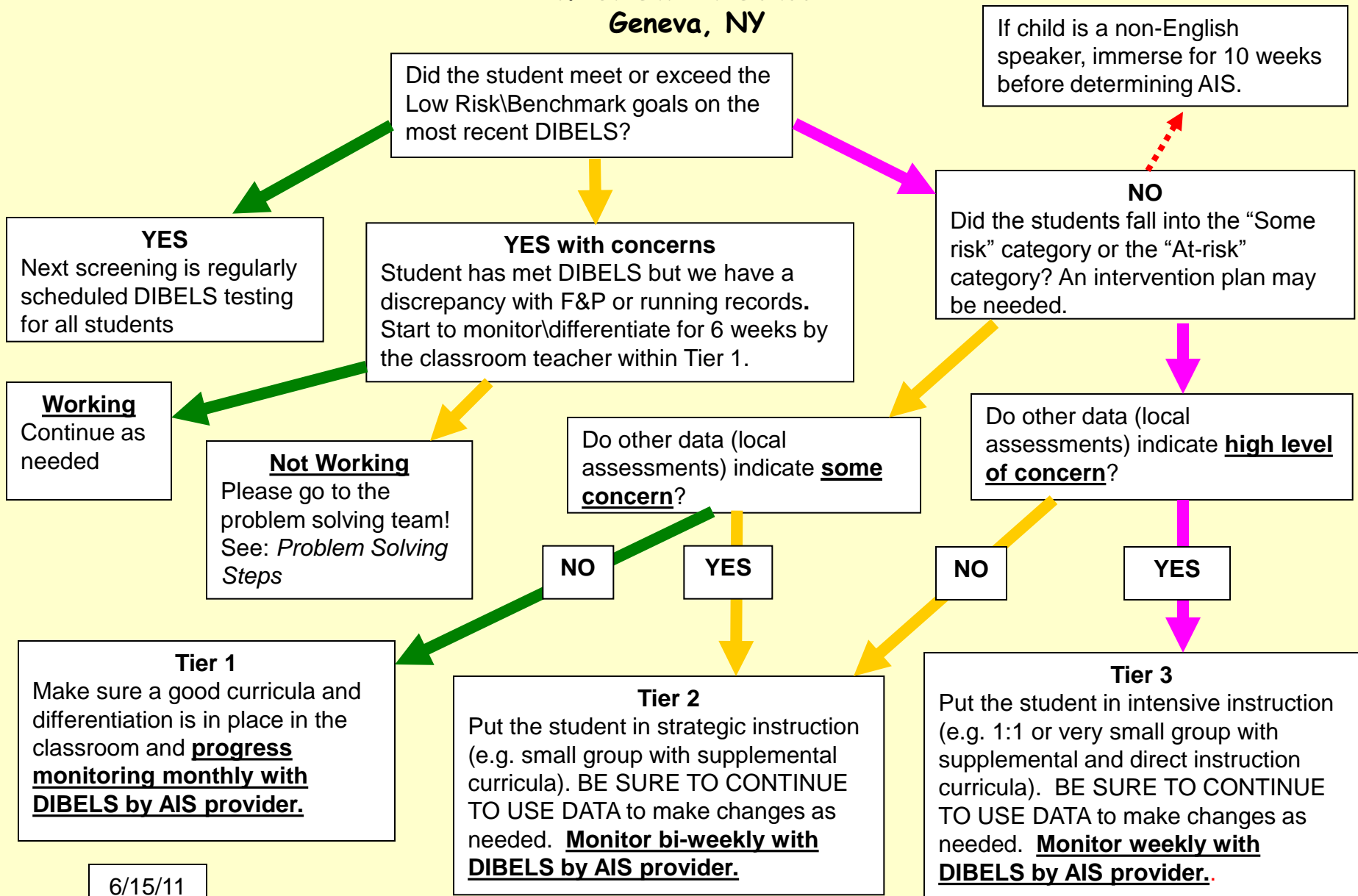


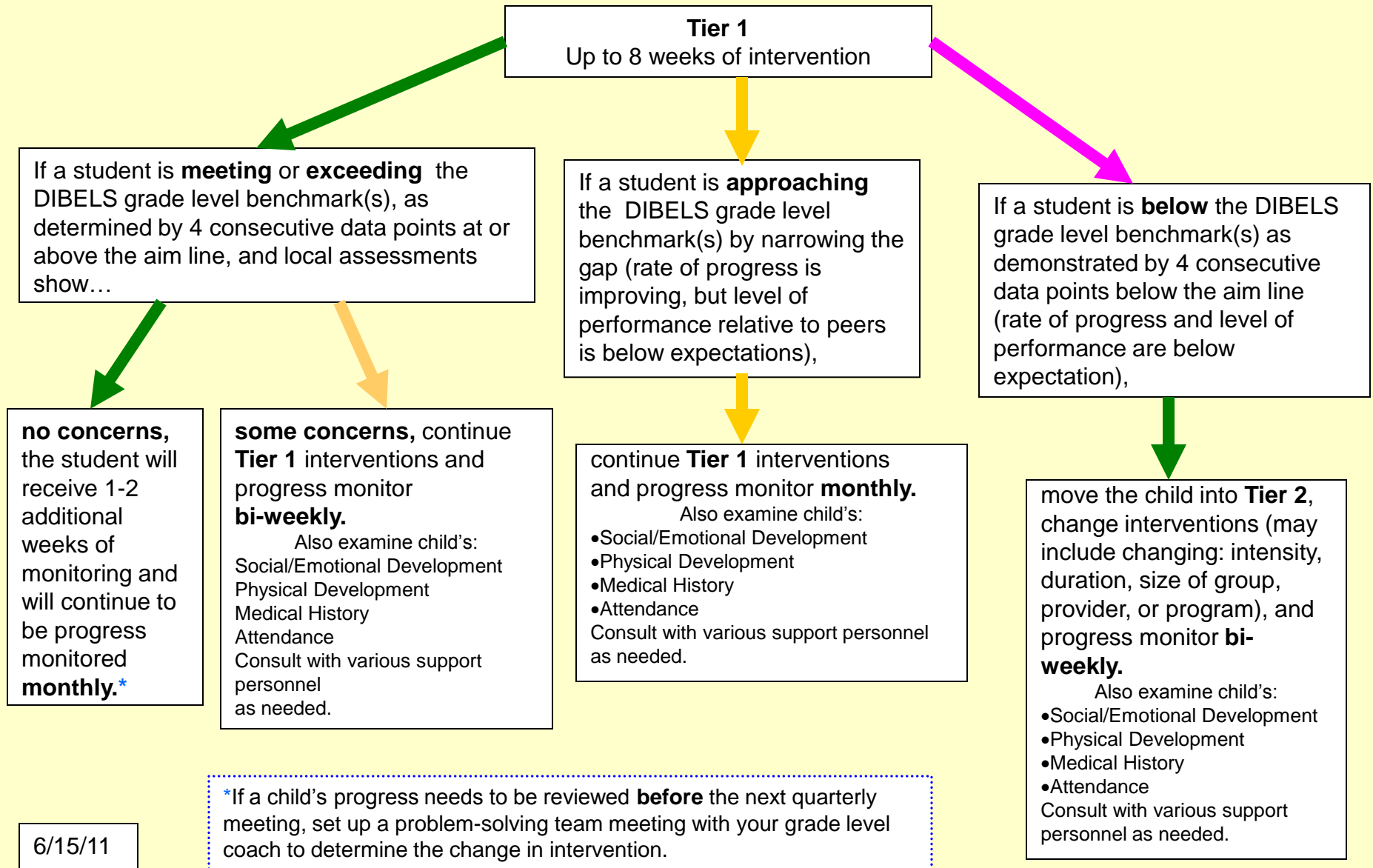
# RtI Decision Tree A for Universal Screening

## West Street School Geneva, NY



# RtI Decision Tree B - Tier 1 Progress Check

West Street School  
Geneva, NY



# RtI Decision Tree B - Tier 2 Progress Check

West Street School - Geneva, NY

**Tier 2**  
Up to 10 weeks of intervention

If a student is **meeting** or **exceeding** DIBELS grade level benchmark(s), as determined by 4 consecutive data points at or above the target bar, and local assessments show guided reading is within 1 level of expected performance, and there are...

If a student is **meeting** or **approaching** the DIBELS grade level benchmark(s) by narrowing the gap (rate of progress shows improvement, but level of performance is still below expectancy), and/or local assessments show 2 guided reading levels below expectation, maintain the child in **Tier 2**.

If a student is **below** the DIBELS grade level benchmark(s), as exemplified by four consecutive data points below target bar (continuing to demonstrate poor growth, i.e. under-responding) and local assessments show more than 2 guided reading levels below expectation...

**no concerns,** move to **Tier 1** and progress monitor **monthly**.\*

**some concerns,** move to **Tier 1** interventions and progress monitor **bi-weekly**.  
Also examine child's:  
Social/Emotional Development  
Physical Development  
Medical History  
Attendance  
Consult with various support personnel as needed.

Continue the intervention, and / or increase goal, and / or change intervention and progress monitor **bi-weekly**.  
Also examine child's:  
Social/Emotional Development  
Physical Development  
Medical History  
Attendance  
Consult with various support personnel as needed.

change the **Tier 2** intervention (which may include changing: intensity, duration, size, provider, or program) and progress monitor **bi-weekly**.  
Also examine child's:  
Social/Emotional Development  
Physical Development  
Medical History  
Attendance  
Consult with various support personnel as needed.

If, after a total of 20 weeks in **Tier 2**, the student is...

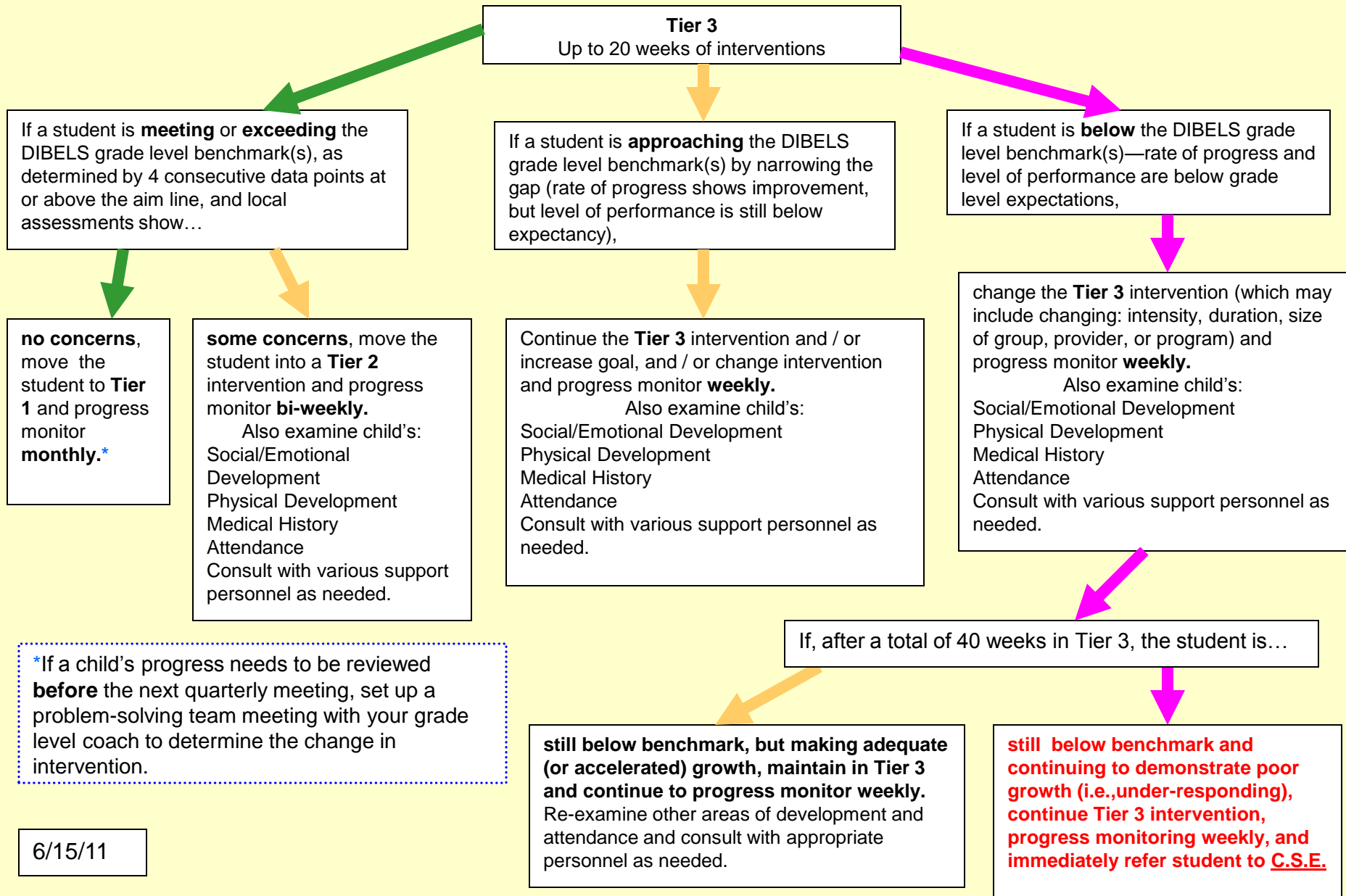
\*If a child's progress needs to be reviewed **before** the next quarterly meeting, set up a problem-solving team meeting with your grade level coach to determine the change in intervention.

approaching the grade level benchmark (narrowing the gap— rate of progress shows improvement, but level of performance is still below expectancy), maintain in **Tier 2** and continue to progress monitor **bi-weekly**.  
Re-examine other areas of development and attendance and consult with appropriate personnel as needed.

making no improvement (as exemplified by 4 consecutive points below the target bar), provide **Tier 3** intervention and progress monitor **weekly**.  
Re-examine other areas of development and attendance and consult with appropriate personnel as needed.

# RtI Decision Tree B - Tier 3 - Progress Check

West Street School



6/15/11