The Role of the Coach in School-Wide Screening and Progress Monitoring

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Goals for Session

Review and understand the coaches role in the school-wide screening process and progress monitoring.

Review tools to help you successfully implement a school-wide screening process.

Understand the impact of screening and progress monitoring data in school-wide and grade level instructional decision making.

Target personal goals for moving forward successfully.

School-Wide Screening

Definition:

In the RtI model, screening is used to designate students who might be in need of closer monitoring in their general education curriculum or a more intensive intervention.(*NRCLD, August 2006)*

School-Wide Screening

Purpose:

- Identify individuals in need of further assessment and possible movement to Tier 2 or Tier 3 Intervention.

- Provide feedback about class performance to help school leadership identify when a teacher might require support.

- If implemented across grade levels, identify students who may slip through the screening at one level but are later identified as needing support.

RtI Coaching Role

- The RtI coach plays a critical role in the school-wide screening process.

- This includes roles and responsibilities prior to, during and after screening occurs.

Responsibilities
Prior to School-Wide Screening Process

- Select data base
- Determine data collection approach
- Form and train data team
- Prepare materials
- Develop schedule
- Ensure all students have been tested

» See handout

Process Time

- Check off what you have accomplished on the checklist for school-wide screening
- Write on your action plan components to be addressed, when you will address them, and problems or questions that might arise.

- This will assist you in your design team planning meetings

Responsibilities Day of Benchmarking School-Wide Screening Process

- Designate point person to answer questions
- Meet with team before benchmarking
- Randomly check test booklets
- Ensure all students present have been tested
- Develop plan for absent students to be tested

Responsibilities After School-Wide Screening Process

- Enter data into data base
- Develop grade level and classroom reports
- Conduct data discussions within a week of completing benchmarking
- Identify students at risk utilizing the deigns teams agreed upon process
- Use diagnostic tools to dig deeper for students identified as 'at risk'
- Assist in the development of grade level and building goals
- Determine professional development needed to meet designated goals
- Facilitate grade level core program audit as needed.

Progress Monitoring

Definition:

Progress monitoring is a scientifically based practice that is used to assess students' academic performance and evaluate the effectiveness of instruction. Progress monitoring can be implemented with individual students or an entire class.

Progress Monitoring

Purpose:

Student progression of achievement is monitored and instructional techniques are adjusted to meet the individual students learning needs. This process accelerates learning by assisting the teacher in making more informed instructional decisions.

Role of the Coach in Progress Monitoring

- Assist in **analyzing data** to determine which student's would be provided preventative intervention and be progress monitored on a regular basis.

- Assists in designating **intervention** providers, scheduling of services and resources to meet student needs.

- Ensure that a **database** is developed to store and analyze progress monitoring data.*

Role of the Coach in Progress Monitoring

- Utilize grade level and individual teacher meetings to monitor student progress and assist in adjusting instruction if needed. *

- Provide professional development opportunities that provide teachers with instructional strategies and techniques that will assist in meeting student needs in a given area. *

- Ensure that progress monitoring is administered according to the guidelines established by the RtI Design Team.

Next Steps

- Review action plan with team in afternoon session.

- Focus on what needs to be done prior and during benchmarking time.

- Discuss who should be a part of the data team.

- Ensure you have a professional development plan for the data team members

- We will be discussing your role as a coach more thoroughly and how the NYSRRC team can assist you.