

The Principal's Role in Universal Screening and Progress Monitoring

Leadership Strand

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Core Characteristics of RtI

- *Standards aligned instruction:*

All students receive high quality research based instruction in the general education standards aligned system. Differentiated core program instruction should be sufficient for the needs of 80% of students.

- *Universal Screening:*

All students are screened to determine academic and behavior status against grade level benchmarks.

- *Progress Monitoring:*

Continuous progress monitoring of student performance and use of progress monitoring data to determine intervention effectiveness and drive instructional adjustments, and to identify/measure progress toward instructional and grade level goals.

Role of the Principal in Universal Screening

- Selection of screening tools
- Develop building infrastructure (time, place personnel) for screenings, e.g., “SWAT” teams
- “Institutionalization” of process of using screening data to make predictions and for instructional decision making

Role Of Principal, con't

- Use before school meeting time or team planning time for DATA meetings
- Rotating substitutes to cover meetings
- Monthly early dismissal
- Scheduled Data Days
- Calendar of screening, DATA meetings for entire school year