



# Rtl Action Plan

2012-2013



Name of School: Park Terrace Elementary

District: Gloversville Enlarged School District

Key Rtl Element/Feature: Tiered Intervention: Tier I—Core Instruction in General Education						
Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>The core reading program addresses K-2 Core Knowledge standards and the 3-5 Expeditionary Learning standards.</p> <p>Core reading program meets the needs of at least 80% of all students in the general education program as demonstrated by Benchmark Assessments.</p>	<p>The reading series scope and sequence of foundational skills do not match the current Common Core standards. The reading series also lacks in a balance of informational and narrative text.</p> <p>Reading series does not meet the needs of students in both skills and Core Knowledge standards and Expeditionary Learning standards due to the rigorous nature of the new Common Core Standards.</p>	<p>Review of Common Core Modules on EngageNY to determine areas in need of supplanting for the remainder of this school year.</p> <p>District review of Common core , NYS ELA modules and present reading series to determine programming purchase for the 2013-2014 school year.</p> <p>Classroom teachers will provide necessary scaffolding and supports for students reading below grade level in order to meet Common Core standards.</p> <p>In addition, classroom teachers, along with school administration, will determine reading program deficits not in alignment with Common Core standards and adapt the reading core to meet the more rigorous standards.</p>	<p>January 2013</p> <p>March 2013-April 2013</p> <p>January 2013-December 2013</p>	<p>EngageNY, BOCES Network Team</p> <p>EngageNY, BOCES Network Team</p> <p>Administrators, Teachers, Literacy Coaches, Professional Development provided by TAC.</p>	<p>Literacy Coaches and district administration</p> <p>Literacy Coaches and district administration</p> <p>Direct, explicit instruction for AIS instruction as</p>	<p>Implementation of Unit Lessons in all grades that support the new Common Core Standards.</p>

**Key RtI Element/Feature: Professional Development**

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>Professional Development addresses critical elements of effective RtI implementation such as:</p> <ul style="list-style-type: none"> <li>a. using data to inform instruction</li> <li>b. Research based instructional practices and interventions</li> <li>c. Informal reading assessments</li> <li>d. Differentiated Instruction</li> <li>e. Scientifically based instruction in reading.</li> </ul>	<p>K-2 Teachers are in needs of continued professional development so that they can provide more targeted Tier I instruction.</p> <p>3-5 Classroom teachers are in need of professional development on research based comprehension strategies that support text complexity and close reads.</p>	<p>Teacher training on the Interactive Strategies Approach which includes 30 hours of on line course work and group meetings.</p> <p>Monthly professional development meetings focusing on specific comprehension strategies including: Get the Gist, Questioning the Author, and Question, Answer, Relationships</p>	<p>January 2013 June 2013</p> <p>September 2013- December 2013</p>	<p>ISA professional development website</p> <p>Donna Scanlon's book: Early Intervention for Reading Difficulties: The Interactive Strategies Approach</p> <p>Isabelle Beck (Questioning the Author)</p> <p>T.E. Raphael (QAR)</p> <p>Anita Archer (explicit instruction videos)</p>	<p>Literacy Coaches K-2 Classroom teachers, AIS teachers</p> <p>Literacy Coaches, 3-5 Classroom teachers</p>	<p>Improved student performance as indicated in Benchmark, classroom and NYS assessments.</p> <p>Improved student performance as indicated in Benchmark, classroom and NYS assessments.</p>