



RTI ACTION PLAN



2012

Name of School: Park Terrace School

District: Gloversville Enlarged District

Key RtI Element/Feature: Tiered Intervention: Tier I –Core Instruction in General Education						
Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>The core reading program addresses the 5 pillars of reading.</p> <p>The Core reading program is aligned to NYS ELA Standards and grade level expectations.</p> <p>Core reading program meets the needs of at least 80% of all students in the general education program as demonstrated by Benchmark Assessments.</p>	<p>Core does not sufficiently address Tier I instruction in the areas of comprehension and vocabulary.</p> <p>Differentiate vocabulary instruction to provide accessibility to all students during whole group instruction.</p> <p>Core does not meet the needs of Intensive and Strategic Students.</p>	<p>* *The following actions are a continuation from last year's plan. We are looking for refinement of these actions in the form of more precise levels of instruction and more widespread implementation.</p> <p>Enhance vocabulary and comprehension instruction to align with NYS Common Core Standards.</p> <p>Teachers provide necessary scaffolding and supports for students reading below grade level.</p> <p>Teacher will customize instruction for Tier II and Tier III students during the 90 minute reading block.</p> <p>Third and Fourth grade teachers will share their newly created differentiated stations at grade level meetings in order to refine and reflect</p>	<p>Jan. 2012- Dec.2012</p> <p>Jan. 2012- Dec.2012</p>	<p>Building Level Inquiry Teams</p> <p>BOCES Network Team</p> <p>RtI TAC Investigator</p> <p>Coaches, Administrators, RTI TAC Investigator, Professional Development provided by TAC.</p> <p>Third and Fourth Grade teachers.</p>	<p>Coaches, BOCES Network Team, Building Level Inquiry Teams, Classroom Teachers, RtI TAC Investigator.</p> <p>Administrators, Coaches, Teachers</p>	<p>Revised Tier I Units of instruction in Core programs reflecting the NYS Common Core Shifts</p>

		on instructional practices. Third and Fourth grade teachers will be involved in a curriculum mapping project to outline common core grade level standards.		Third and Fourth Grade teachers and literacy coaches.		
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Key RtI Element/Feature: Professional Development

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Professional Development addresses critical elements of effective RtI implementation such as: a. Using data to inform instruction b. Research based instructional practices and interventions c. Informal reading assessments d. Differentiated Instruction e. Scientifically based instruction in reading.	Teachers are in need of continued professional development so that they can provide more targeted Tier I instruction.	Literacy Coach training on the Interactive Strategies Approach which includes 30 hours webinars and direct conferences.	Jan. 2012-June 2012	Donna Scanlon's book: Early Intervention for Reading Difficulties: The Interactive Strategies Approach Monthly webinars 2 Full Day conferences	Literacy coaches and NYS TAC consortium	Improvement in student performance as indicated in Benchmark, classroom and NYS assessments.
		Literacy Coaches will turn key train k-2 classroom teachers to include AIS and special education teachers.	Sept. 2012-Dec. 2012	Monthly half day professional development trainings	Literacy Coaches K-2 Teachers	Improvement in student performance as indicated in Benchmark, classroom and NYS assessments.

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
		Fifth grade teachers will participate collaborative professional development literacy circles based on the books "The Daily 5" and "Making the Most of Small Group Instruction: Differential for all" by Boushey and Moser	Jan. 2012-June 2012	The books "The Daily 5" and "Making the Most of Small Group Instruction: Differential for all" by Boushey and Moser	Fifth grade teachers	<p>Small group instruction at the tier I level will provide more targeted improvement in student performance as indicated in Benchmark, classroom and NYS assessments.</p> <p>Small group instruction at the tier I level will provide more targeted and focused instruction for all students.</p>