

Student Intervention Record: CST Meeting
MJ Fletcher Elementary

Date: _____ Student: _____ Grade: _____ Teacher: _____	1: Identify the problem (circle) <ul style="list-style-type: none"> • Reading • Math • Behavior
2 Analyze the problem: <ul style="list-style-type: none"> • <i>Where is the instructional mismatch?</i> • <i>What gaps does the student have?</i> <ul style="list-style-type: none"> ○ <i>What data supports this?</i> • Attendance • Counseling • Medical concerns • Parent involvement • Before/ After school 	<i>Comments:</i>
3. Measureable Goal for the next 6 weeks:	<i>Barriers/ Concerns:</i>
4. Intervention: <ul style="list-style-type: none"> ○ <i>Who is responsible for intervention?</i> ○ <i>Who collects the data?</i> ○ <i>Time/ Frequency</i> ○ <i>Group Size</i> ○ <i>When will it begin?</i> 	<i>Comments:</i>
Step 5: Collect the data: <i>What data will be collected? (Dibels, checklist)</i>	<i>How often will the data be collected? (circle)</i> <ul style="list-style-type: none"> • twice a week • weekly • bi-weekly
Revisit date (6 weeks from now):	

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Follow-up Meeting (Date): _____

6: Analyze the Data

- Tier**
- Intensive
 - Strategic
 - Benchmark

- Progress**
- Below Target
 - Near Target
 - Above Target

Comments:

*Was the intervention done with fidelity?
If not, why not?*

- attendance attention behavior

7. Data Based Decision

- Keep Current Intervention (A)
- Keep Current Intervention and Change Goal (A)
- Modify Current Intervention (A)
- Intervention Change (A)
- Bring Student to CST (B)

Comments:

**A) Continue With Interventions
(step 4)**

- *Who is responsible for intervention?*
- *Who collects the data?*
- *Time/ Frequency*
- *Group Size*
- *When will it begin?*

Comments:

B) Schedule a CSE Meeting

**May require additional screening by school psychologist*

Data needed for CSE meeting:

8. Revisit date (6 weeks from now) or CSE meeting Date: