



RTI ACTION PLAN



2011 - 2012

Name of School: Milton Fletcher Elementary

District: Jamestown Public Schools

Key Rtl Element/Feature: Tier 1 Core Instruction

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
The core reading program meets the needs of at least 80% of ALL students in the general education program as demonstrated by benchmark assessments.	This data is now available on DIBELSNext. It was not previously available.	Teachers (K-4) will use "Summary of Effectiveness Report" data to inform instruction and help sustain students at benchmark levels Teachers will use this data (at the data meeting) after each benchmark period to drive instruction	Throughout the school year	DIBELS next U of Oregon website	Reading Coach Classroom Teachers	Maintenance and increase the percentage of students at core
Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
A system for determining fidelity of core instruction in reading is established and routinely implemented.	Walk-throughs without a tool	Principal walk-through checklist/lesson checks JTA approval Lesson Checks developed by principal Teachers will receive FCRR principal walk-through forms	Goal is for principal to walk through each classroom 1x/month	Principal FCRR checklist Lesson Check s	Principal	Core Fidelity (and maintaining and increasing the percentage of students at core)

Key Rtl Element/Feature: Assessment: Screening

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Data obtained from each screening/benchmarking session are routinely shared at staff meetings, and/or grade level team meetings.	Reading meetings	More Specific Data Meetings Data Analysis Meetings Teachers will use "data notebooks" Data meetings will be added to the calendar every 6-8 weeks	All School year	Nicky Folders for data notebooks Progress Monitoring and Benchmark Data	Reading Coach Principal	Tracking system for progress monitoring Fluid movement towards increasing number of students at core

Key Rtl Element/Feature: Tier 2 Instruction

Specific Rtl Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
Checks for fidelity of implementation of intervention are conducted on a regular basis.	Recommended but not fully implemented	Fidelity of Strategic Instruction: Use of "Blueprint" from 95% group Follow BluePrint lesson plans during strategic instruction	95% group lesson plans	All year	Reading Coach Principal	Increase number of students moving from strategic to core