



RTI ACTION PLAN



2010 - 2011

Name of School: MILTON FLETCHER ELEMENTARY SCHOOL

District: JAMESTOWN PUBLIC CITY SCHOOLS

Key Rtl Element/Feature: ASSESSMENT: UNIVERSAL SCREENING

Specific Rtl Indicator(s)	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Logistical arrangements involving screening have been established: who, hat, where, and when. "Refresher" or booster practice sessions are provided prior to each screening administration. 	In place	Refresher courses set for September	September	Reading Specialists	Literacy Coach	More consistent standardization procedures

Key Rtl Element/Feature: ASSESSMENT: PROGRESS MONITORING

Specific Rtl Indicator(s)	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Decision rules are established that determine student movement through tiers. Data from progress monitoring assessments are used to evaluate whether the student is responding to the intervention in this tier. 	"Grouping Meetings" now called "Data Analysis Meetings"	Common planning time 2x/mos. for each grade level More Focused Meetings	September	Grade Level Teachers Literacy Coach Principal	JTA approval Literacy Coach	Better communication and analysis of data

Key Rtl Element/Feature: ASSESSMENT: PROGRESS MONITORING

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Progress monitoring data are routinely shared at each grade level with teacher, administrators, and parents. 	Meet as needed Referral by teacher	Referral by Data Analysis Team Follow Problem-solving process Focus on information from Data Analysis Meeting	By Thanksgiving	School psychologist Literacy Coach Classroom Teacher Resource Specialist Principal, SLP, parent	Principal	More focused, shorter, data-driven CST meeting

Key Rtl Element/Feature: TIER 1 – CORE INSTRUCTION

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> A system for determining fidelity of core instruction in reading is established and routinely implemented. 	“Hybrid” Model	Use grade level meetings to do fidelity checks “Pacing” calendar focuses on skill each week Principal “walk-throughs”	September	Grade Level Meetings Walk-through checklist	Principal Literacy Coach	Benchmark scores will improve to closer to 80% at Tier 1

Key Rtl Element/Feature: TIERED INTERVENTIONS

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none">A menu of research-based instructional interventions is available in my school/district for the purposes of matching instruction to targeted students' needs.	Not yet started	Annette will assess across district	Fall	Special Education	Annette	Flowchart of resources available for Tier 2 and 3