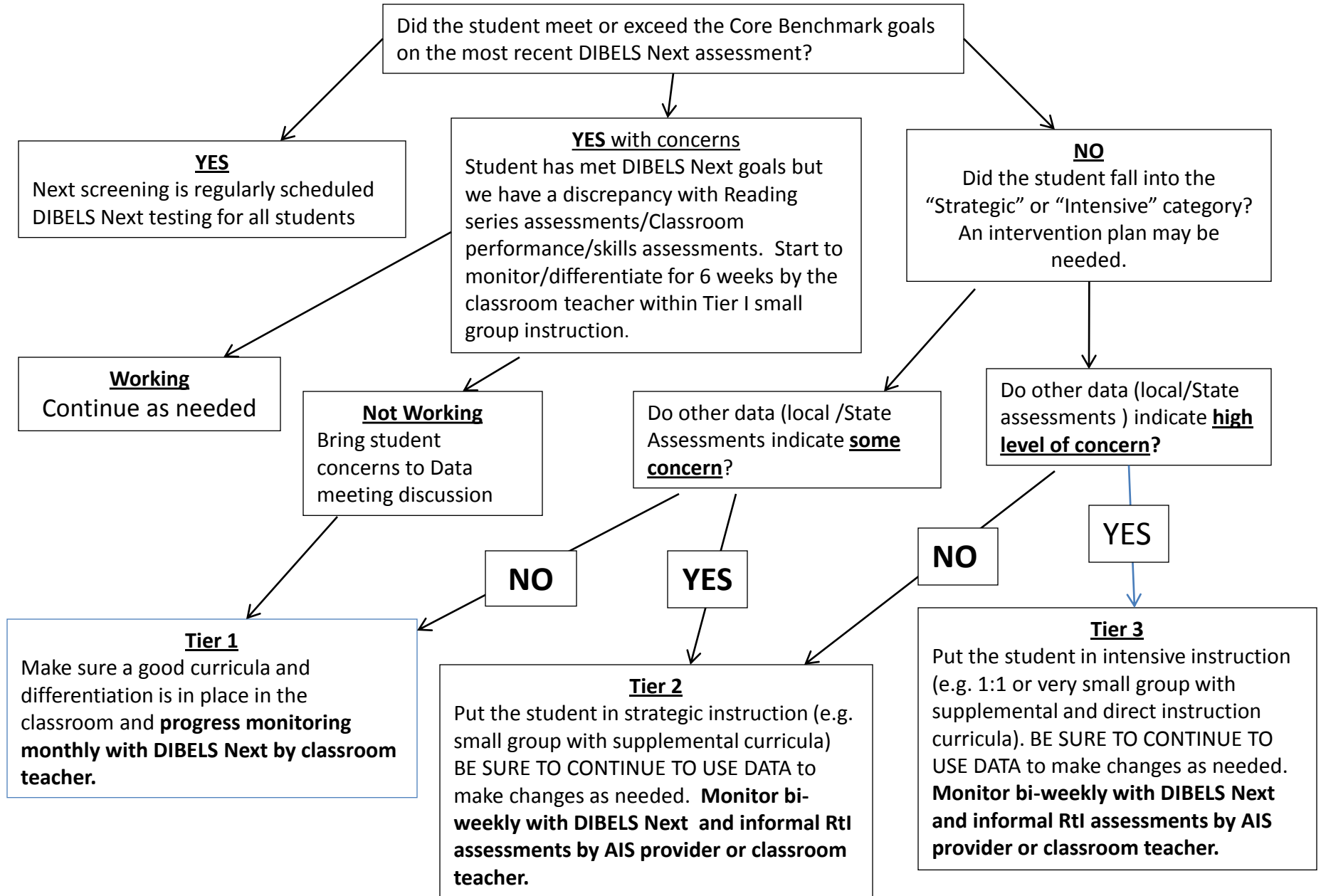


# RtI Decision Tree for Universal Screening and Progress Monitoring



# RtI Decision Tree- Tier 1- Progress Check

**Tier 1**  
6- 12 weeks of intervention with classroom teacher

If a student is **meeting** or **exceeding** the DIBELS Next grade level benchmark(s), as determined by 3 consecutive data points at or above the aim line, and local assessments show...

**no concerns**, the student will receive 1-2 additional weeks of monitoring and will continue to be progress monitored **monthly**.\*

**some concerns**, continue **Tier 1** interventions and progress monitor **bi-weekly**.

Also examine child's:

- Speech/ Language
- Social/Emotional Development
- Physical Development
- Medical History
- Attendance

Consult with various support personnel as needed.

If a student is **approaching** the DIBELS Next grade level benchmark(s) by narrowing the gap (rate of progress is improving, but the level of performance relative to peers is below expectations),

continue **Tier 1** interventions and progress monitor **monthly**.

Also examine child's:

- Speech/ Language
- Social/Emotional Development
- Physical Development
- Medical History
- Attendance

Consult with various support personnel as needed.

If a student is **below** the DIBELS Next grade level benchmark(s) as demonstrated by 3 consecutive data points below the aim line (rate of progress and level of performance are below expectation),

Move the child into **Tier 2**, change interventions (may include changing: intensity, duration, size of group, provider, or program), and progress monitor **bi-weekly**.

Also examine child's:

- Speech/ Language
- Social/Emotional Development
- Physical Development
- Medical History
- Attendance

Consult with various support personnel as needed.

\*If a child's progress needs to be reviewed **before** the next Data meeting, set up a meeting with your coach to determine if a change in intervention is needed.

# Rtl Decision Tree- Tier 2- Progress Check

**Tier 2**  
Up to 20 weeks of intervention with an AIS provider or classroom teacher

If a student is meeting or exceeding DIBELS Next grade level benchmark(s), as determined by 3 consecutive data points at or above the aim line, and local assessments show...

**no concerns, move to Tier 1 and progress monitor monthly.\***

**Some concerns, move to Tier 1 interventions and progress monitor bi-weekly (classroom teacher).**  
Also examine child's:  
-Speech/ Language  
-Social/Emotional Development  
-Physical Development  
-Medical History  
-Attendance  
Consult with various support personnel as needed.

If a student is **approaching** the DIBELS Next benchmark(s) by narrowing the gap (rate of progress shows improvement, but level of performance is still below expectancy), maintain the child in **Tier 2**. The student is still below benchmark, but making adequate (or accelerated) growth.

**Continue the intervention, and/or increase goal, and progress monitor bi-weekly.**  
Also examine child's:  
-Speech/ Language  
-Social/Emotional Development  
-Physical Development  
-Medical History  
-Attendance  
Consult with various support personnel as needed.

If a student is **below** the DIBELS Next grade level benchmark(s), as exemplified by 3 consecutive data points below aim line (continuing to demonstrate poor growth, i.e. under-responding),

**Change the Tier 2 intervention (which may include changing: intensity, duration, size of group, provider, or program) and progress monitor bi-weekly.**  
Also examine child's:  
-Speech/ Language  
-Social/Emotional Development  
-Physical Development  
-Medical History  
-Attendance  
Consult with various support personnel as needed.

If, after a total of 20 weeks in **Tier 2**, the student is...

*\*If a child's progress needs to be reviewed **before** the next Data meeting, set up a meeting with your coach to determine if a change in intervention is needed.*

approaching the grade level benchmark (narrowing the gap-rate of progress shows improvement, but level of performance is still below expectancy), maintain in **Tier 2** and continue to progress monitor bi-weekly.  
Re-examine other areas of development and attendance and consult with appropriate personnel as needed.

making no improvement (as exemplified by 3 consecutive points below the aim line), provide **Tier 3** intervention and progress monitor weekly.  
Re-examine other areas of development and attendance and consult with appropriate personnel as needed.

# RtI Decision Tree- Tier 3- Progress Check

