



RTI ACTION PLAN



2011 - 2012

Name of School: Joseph A. Edgar

District: Rocky Point

Key Rtl Element/Feature: Tiered Intervention: Tier 1- Core Instruction in General Education						
Specific Rtl Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
The core reading program(s) addresses the 5 pillars of reading: phonemic awareness, decoding/phonics/word recognition, fluency, vocabulary, and comprehension.	Our core program is a combination of whole class instruction and small group instruction. This allows us to meet the 5 pillars of reading. It also enables us to address specific needs for our students within the core.	Professional Development periods specifically designed to review the 5 pillars of reading.	NRC Report on the 5 Pillars of Reading	2011 – 2012 School Year	Reading Coaches and Reading Teachers	Staff increased knowledge of 5 Pillars of Reading.
The core reading program(s) is aligned to NYS ELA standards and grade level expectations.	We are currently in the process of writing new grade level curriculum to align the school with the new Common Core Standards.	Professional Development periods to review the NYS ELA and Common Core Standards for grade level expectations.	NYS ELA Standards and Common Core Standards	2011 – 2012 School Year	Reading Coaches and Reading Teachers, District ELA Coordinator	Increased awareness of reporting categories and grade level expectations.
The core reading program meets the needs of at least 80% of ALL students in the general education program as demonstrated by benchmark assessments.	Based on universal screenings 80% of general education students are at or close to the target.	JAE is in the process of purchasing Scholastic's System 44 and Read 180 to address Special Education and ELL students in the core and general education students in Tier 2 and Tier 3.	AIMSweb, Think Link, Schlegal, Slossan and LC Benchmarks	Sept, Jan and May 2011– 2012 School Year	Classroom Teachers, Reading Coaches, Reading Teachers, Administrators	Continued screenings and progress monitoring.

Key RtI Element/Feature: Tiered Intervention: Tier 1- Core Instruction in General Education

Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
Any Core reading instruction reflects research-based instruction that is systematic and explicit.	Foundations – Third grade - used to support instruction Houghton Mifflin(HM) Third grade used to support instruction	Increase professional development to integrate HM series and Foundations with new Common Core Standards.	Evidence based reading programs	2011 – 2012 School Year	Classroom Teachers Reading Coaches District ELA Coordinator Administration	Universal Screening and Progress Monitoring scores Benchmark Assessments Formal and informal observations of core reading program
A system for determining fidelity of core instruction in reading is established and routinely implemented.	Continued Professional Development periods, informal observations and universal screening	Continue to use data collected through various assessments to guide instruction. Core will be evaluated on a regular basis to ensure that 80% of general education meets benchmarks.	Research based programs, AIMSweb, Think Link, LC Benchmark, Schlegal, Slossan	2011 – 2012 School Year	RtI Coach Administration	Observable Lessons Meeting 80 % Core general Education requirement Benchmark Scores