Groton Elementary School Decision Guidelines for RTI

**Benchmark Assessments**

Universal Screening\(^1\)
Administered 3 times a year. All students must be benchmarked at grade level.*

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**Low Risk (green)**\(^2\)
Continue **Tier 1** classroom instruction
Progress monitoring is not necessary

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**Some Risk (yellow)**\(^2\)
Continue **Tier 1** classroom instruction
Progress monitor **twice a month**
Students who are 2 years behind their peers may be progress monitored off grade level

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**At Risk (Red)**\(^2\)
Data Team will review 3 sources of data to determine if Tier 2 Intervention is prescribed

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* Unless IEP states students with alternative assessment are exempt from Universal Screening
\(^1\) Based on AIMSweb results; \(^2\) Based on AIMSweb results, F&P results, high-frequency words lists, NYS tests
Groton Elementary School Decision Guidelines for RTI

**Tier 1 Intervention**
5-9 weeks of intervention by classroom teacher

- **Meeting or exceeding** the grade level benchmark (i.e., AIMSweb, F&P) show...
  - **No concerns,** discontinue Tier 1 Intervention
  - The student will no longer be progress monitored

- **Some Risk** (yellow), and rate of progress is improving, as shown by 3 data points above the aim line, but the level of performance is below expectations (not green)...
  - **Some concerns,** continue Tier 1 Intervention
  - Progress monitor monthly

- **At Risk** (red) and includes 2 other points of triangulated data (i.e., F&P, ELA State Exam), then...
  - Data Team will consider a Tier 2 Intervention.
  - Progress monitor **weekly.**

- If a student demonstrates growth but continues to demonstrate below-grade level performance, then continue with Tier 2 intervention. Progress monitor **weekly.**

- If level of performance and rate of progress reflect no improvement, then provide Tier 3 intervention.

Progress monitor **weekly.**
Groton Elementary School Decision Guidelines for RTI

**Tier 2 Intervention**
10-20+ weeks of small group intervention by RTI Provider
20-30 minutes, 3 times a week

If a student is **Low Risk** (green) on the grade level benchmark and local assessment show . . . .

**Low Risk** (green) on local assessment, then move to **Tier 1**.
Progress monitor weekly for 5 weeks by RTI Provider

If a student is **Some Risk** (yellow), narrowing the gap, and the rate of progress shows improvement but is still below expectancy, continue student in **Tier 2**

Continue intervention, increase goal, or change intervention
Progress monitor **weekly**

If a student is **At Risk** (red), below grade level benchmark and continuing to demonstrate limited growth, then . . . .

Change **Tier 2 Intervention** (may include changing frequency, size of group, provider, or program)
Progress monitor **weekly**

Students leaving **Tier 2** Intervention will do so after “exit conference” between RTI Provider and classroom teacher to ensure smooth transition and sharing of information

Student demonstrates growth but continues to demonstrate below grade level performance, continue with **Tier 2** Intervention.
Progress monitor **weekly**

If both level of performance and rate of progress reflect no improvement, provide **Tier 3** Intervention.
Progress monitor **weekly**

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Groton Elementary School Decision Guidelines for RTI

Tier 3 Intervention
10-20 weeks of intervention by RTI Provider
Individualized/very small group; 30-60 min., 5 times per week

If a student is meeting or exceeding the grade level benchmark (green) or Low Risk according to progress monitoring . . . .

with No concerns, move to Tier 1
Progress monitor weekly for 5 weeks

with Some concerns, move to Tier 2
Progress monitor weekly

If a student is Some Risk (yellow), and approaching the grade level benchmark . . . .

Continue Tier 3 Intervention, increase goal, or change intervention
Progress monitor weekly

If a student is At Risk (red) and below grade level expectations, then . . . .

Change the Tier 3 Intervention by altering duration, frequency, size of group, provider, or program
Progress monitor weekly

If, after 40 weeks in Tier 3 (including history in Tier 2) the student is . . .

still below benchmark, but making adequate or accelerated progress, continue in Tier 3
Progress monitor weekly

still below benchmark and not making adequate progress, continue Tier 3
Progress monitor weekly and refer student to CSE