



# RTI ACTION PLAN



2010 - 2011

Name of School: Groton Elementary School

District: Groton Central School District

**Key Rtl Element/Feature: Tier 1 – Core Instruction**

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
The core reading program addresses the 5 pillars of reading + <b>motivation</b> : phonemic awareness, decoding/phonics/word recognition, fluency, vocabulary, and comprehension.	Currently implementing a core reading program that addresses some of the pillars.	(i) Conduct Core Reading Audit (ii) Analyze Core Reading Audit outcomes	(i) Fall 2011	5 pillars + motivation	Literacy Coach Principal Superintendent	Accountability checklist  Classroom observation data
Core reading program meets the needs of at least 80% of ALL students as demonstrated by benchmark assessments.	Current benchmark data suggests that the core reading program does not meet at least 80% of ALL students.	(i) Create core reading program guidelines (ii) Provide professional development on core reading program	2011-12 school year	5 pillars + motivation	Rtl Design Team Literacy Coach Principal	Improvements in proficiency as reflected by benchmark assessments

**Key Rtl Element/Feature: Assessment: Screening**

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Decision rules that include cut scores use established local or national norms to identify students who may require differentiated instruction or additional intervention.	None	(i) Summer institute (ii) Summer meetings	Summer 2011	Materials distributed at summer institute	Assessment Team	Creation of publicized decision guidelines  Coordinate quarterly data meetings that use the decision guidelines