



RTI ACTION PLAN



2010 - 2011

Name of School: **GROTON ELEMENTARY SCHOOL**

District: **GROTON SCHOOL DISTRICT**

Key Rtl Element/Feature: ASSESSMENT: SCREENING

Specific Rtl Indicator(s)	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> My school has an already identified screening/benchmarking tool that will be used for determining at-risk status. My school/district has established a regular schedule for screening ALL students in grades K-4 a minimum of three times per year. Logistical arrangements involving screening have been established: who, what, where, and when. 	Not currently implementing a standardized universal screening	(i) Choose CBM screening tool (ii) Train Assessment Team (iii) Administer screenings	(i) June 2010 (ii) July 2010 (iii) 2010-11 School Year	Grant funding Purchase through RIC	RtI Design Team Literacy Coach Principal	An additional data source Quantitative data

Key Rtl Element/Feature: ASSESSMENT: PROGRESS MONITORING

Specific Rtl Indicator(s)	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> My school has identified a progress monitoring tool that monitors individual student response to interventions in terms of level of performance and rate of progress. Data from student progress monitoring measures are graphed in terms of level of performance as well as rate of progress per skill area assessed. Students performing below grade level expectations are progress monitored frequently (weekly and/or biweekly). 	Not currently implementing a standardized progress monitoring tool	(i) Learn about progress monitoring tools for at-risk students (ii) Choose CBM progress monitoring tool	(i) June 2010 (ii) June 2010	Grant funding Purchase through RIC	RtI Design Team Literacy Coach Principal	More specific quantitative data Improvements in student achievement

		(iii) Train Assessment Team	(iii) July 2010			
		(iv) Administer progress monitoring for at-risk students	(iv) 2010-11 School Year			

Key Rtl Element/Feature: DIAGNOSTIC ASSESSMENT

Specific Rtl Indicator(s)	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<ul style="list-style-type: none"> Progress monitoring tools include a combination of curriculum based measures (CBM) and informal measures (e.g. reading inventories, checklists rubric, running records) to gauge progress and inform instruction. 	In progress, but needs to be refined	(i) Staff refresher on assessment kit (ii) Improve fidelity of administration kits (iii) Use identical word list in grades K-1 as 2-5	Summer and Fall 2010	Professional Development	Assessment Team Classroom teachers will administer diagnostic assessment	Improve administration fidelity Increase comparability of student scores