



Rtl Action Plan



2012-2013

Name of School: George Mather Forbes School #4

District: Rochester City Schools

Key Rtl Element/Feature:

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
The core reading program(s) addresses the 5 pillars of reading: phonemic awareness, decoding/phonics/word recognition, fluency, vocabulary, and comprehension.	On-going	Implementation of 'Scanlon strategies ' in grades K-3; Resource; 1 SC grade 2-3 teacher Mr. Loomis has conducted diagnostic assessment in phonics to target intervention	September 2012- June 2013	Scanlon webinars; Scanlon book and materials; Matt Loomis	RTI TAC Matt Loomis Matt Loomis	

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Additional or supplemental instructional time (at least 20-30 minutes per session, 3-4 times per week) is offered in addition to the 90+ minutes provided in core reading instruction.	On-going	Create an additional intervention block for all students who need strategic or intensive intervention based on AIMS web Benchmark data.	October 2012- June 2013	AIMS Web Benchmark Data Master Schedule	Administration RTI Coaches	Based on AIMS Web progress monitoring students will increase literacy and reading scores.

Key Rtl Element/Feature:

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Progress monitoring data are graphed and used to inform individual student movement through tiers.	On-going	Create a schedule for RTI intervention coaches to attend 2 grade level data team meetings per week. Every 6 weeks review Tier 2 & 3 intervention data and make changes between tiers if necessary	September 2012-June 2013 September 2012-June 2013	RTI Coaches RTI Coaches	Administration RTI Coaches	Weekly Meeting Notes

Key Rtl Element/Feature:

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The Rtl Literacy Coach has received professional development relative to the five pillars of reading and key elements of effective coaching	On-Going	Matt Loomis will provide the K-3 teachers with the Dr. Scanlon ISA PD throughout the year. Mr. Loomis will conduct training on a phonics screener.	Integrated Strategies Approach Dr. Scanlon Book 95% Group Phonics Screener	September 2012-June 2013 September 2012-June 2013	Matt Loomis Matt Loomis	Evidence of ISA in Teacher Lesson Planning Informal Observations of Literacy Block/Guided Reading Groups Evidence of Growth on Phonics Screener

Key RtI Element/Feature:

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
A menu of research-based instructional interventions is available in my school/district for the purposes of matching instruction to targeted students' needs.	On-going	Train peer tutoring strategies to Team and select teachers Implement Peer Tutoring Program	January 2013- June 2013	Seth Aldrich Peer Tutoring Protocol	Seth Aldrich Jon DeBruyn	Data from progress monitoring showing improvement.

Key RtI Element/Feature:

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
A specific RtI model has been adopted by my school or district which specifies the number of tiers, types of interventions at each tier, screening and progress-monitoring protocols. (As it pertains to behavior)	On-Going	Utilize AIMS web behavior data to create behavior intervention plans for Tier 2 and 3 students. Reteach PBS (Tier 1 behavior) Use Check in Check Out CICO Teachers will model classroom management strategies (Centers)	September 2012- June 2013	SOAR Team Matt Kilgore Dr. Carleen Meers will provide PD for SW PBS (Tier 1 behavior)	AIMS Web webinars & resources Dr. Seth Aldrich Dr. Meers and her staff	Data tracked in AIMS web behavior system Behavior improvement evident on graphed data Office referrals decrease Administrators more available to support instruction and system wide change

		<p>In classrooms where there are more than 3 or 4 tier 2/3 behavior students class wide strategies (e.g., Good Behavior Game will be considered).</p> <p>Create behavior triangle with tiered assessments and intervention for staff</p>		<p>School Staff (led by Matt Loomis)</p> <p>Mr. Deutscher</p> <p>Ms. Varno (Special Education staff)</p> <p>PBS/SOAR Team</p> <p>PBS/SOAR Team</p>	<p>Matt Loomis to teach CICO PowerPoint</p> <p>Tiered Behavior intervention plan (see below) and interventioncentral.org</p> <p>Resources</p> <p>Sheet provided by Dr. Aldrich, intervention central strategies</p>	<p>10 staff adopt students</p> <p>Handbook developed</p>
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