



RTI ACTION PLAN



2011 - 2012

Name of School: **GEORGE MATHER FORBES SCHOOL (PS 4)**

District: **ROCHESTER CITY SCHOOL DISTRICT**

Key Rtl Element/Feature:						
Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>The core reading program(s) addresses the 5 pillars of reading: phonemic awareness, decoding/phonics/word recognition, fluency, vocabulary, and comprehension.</p> <p>The core reading program(s) is aligned to NYS ELA standards and grade level expectations.</p> <p>The core reading program meets the needs of at least 80% of ALL students in the general education program as demonstrated by benchmark assessments.</p>	<p>There is no evidence that the Core program effectively addresses the five pillars of reading. The universal screening data indicates gaps in core reading instruction.</p> <p>There is a new Rochester Curriculum that is being unveiled K-2. School #4 will implement year at a glance (YAG).</p>	<p>Strengthening the 5 pillars of literacy plus motivation and engagement</p>	<p>Aug-Oct</p> <p>Sept-June</p> <p>November</p> <p>October</p>	<p>National Reading Panel report</p> <p>Professional development and embedded coaching for core (Curriculum Developer)</p> <p>Long range plans</p> <p>Teachers need complete materials for HM.</p>	<p>ELA Department, Network Team, Lead Teachers, Building Coaches and Administration, Classroom Teachers</p>	<p>Observable lessons</p> <p>Increased academic engagement</p> <p>AIMSweb Benchmark Scores</p> <p>Effective lesson plans with identified critical elements</p>

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Any core reading instruction reflects research-based instruction that is systematic and explicit.	<p>FUNDations K-3 (inconsistent in fidelity, but should be 30x5)</p> <p>Houghton Mifflin (HM) K-2 is being used to support core instruction with some incomplete materials.</p> <p>HM 3-6 is inconsistent.</p>	Increase professional learning opportunities for systematic, explicit teaching, observant, responsive monitoring of student learning and literacy development. Professional development to address implementation of core curriculum, through Rochester Curriculum, Houghton Mifflin and common core standards. PD on how to integrate Rochester Curriculum, standards, Houghton Mifflin, and technology.	Sept-June	<p>Evidenced based reading programs</p> <p>Budget for the evidenced based core reading program</p>	<p>Classroom Teachers</p> <p>RTI Coaches</p> <p>District ELA Dept.</p> <p>Admin.</p>	<p>AISM Web Benchmark Scores</p> <p>FUNDations student work</p> <p>Rochester Benchmark Scores</p> <p>Effective Lesson Plans with specific reading objectives</p>

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A system for determining fidelity of core instruction in reading is established and routinely implemented.	Classroom Observations	Utilizing quality performance indicators from the Rtl guidance document and the APPR rubrics.	Sept-June	Substitutes to allow for observations.	<p>Administration</p> <p>RTI Coaches</p>	<p>Observable lessons</p> <p>Increased academic engagement</p> <p>AIMSWeb Benchmark Scores</p> <p>Effective lesson plans with identified critical elements</p>